



Ironbark Ridge PS

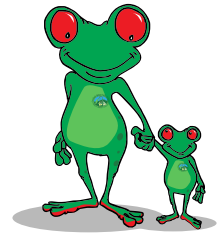
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Nurturing personal growth through inspired learning...



Newsletter 2019

Term 3 Week 9 20th September, 2019

Be Safe, Be Responsible, Be Respectful

DATES FOR THE DIARY

SEPTEMBER

23rd 4E, 4I & 3S Excursion, Be Skilled Be Fit Yrs 4 – 6

27th – 4/3B, 4P & 4H Excursion, No PSSA, Last day of Term 3

OCTOBER

15th RHHS Transition Day, Interrelate Evening 6.00pm

17th – Sydney West Athletics Carnival, Whole School Photo & Group Photos

23rd – 1CB & 3A Assembly

25th – Whole School Assembly – 2.00pm

14th – First day of school for students, BSBF make up lessons

16th – NO Assembly

18th – PSSA

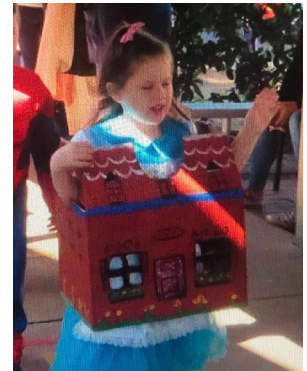
25th – PSSA

*** Subscribe to our 'Ironbark Ridge – Events' Google calendar (see the app or the school website)*

PRINCIPAL'S REPORT

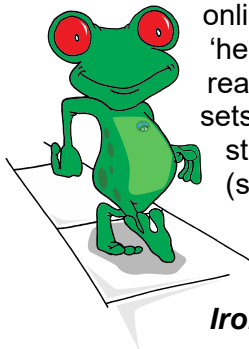
Book Characters

Being joined by so many grandparents and friends last week for our celebration of Reading showed what a supportive, cohesive community Ironbark Ridge is. The atmosphere during our Book Character Parade was fun and friendly, with every student receiving recognition for their costumes... even the few 'Captain Ironbark' uniforms ☺. Some of our community are definitely from the 'book' camp, and appreciate the finer literary book character references; *shout out* to Alice (aka Brooke KD) and of course "the caravan" from the "Sydney Caravan and Camping Show Guide 2019". Other students simply enjoy a chance to dress up, and the Marvel/DC and Disney franchises get a good workout. Either way, we are Ironbarkers, and together we make this amazing, welcoming school the wonderful place to learn and grow that it is.



The Ironbark Way...

Ridgy the Frog, in the guise of learning 'hero' walks ahead and shows us the way to be response-able at school, the way to be *responsible* learners. When faced with challenges and when a mistake is made, Ridgy responds with a positive mindset, pleased with the chance to adjust and improve... to grow. Young people, in search of guidance along the way to growth, find role models to emulate. With the infestation of online fiends to follow it's our role as parents and teachers to guide our children's choice of 'heroes'. This needs to be sensitively done, and is more successful at a younger age. For this reason, we are fashioning Ridgy as a many-faceted 'hero' for our Ironbarker students. Ridgy sets off into the difficult jungle and swamp of learning, where a backpack of tools are required to stay safe, to be successful, to keep growing. Although our current focus is on Learner Habits (see below), we have already established a clear set of social expectations about being Safe, Respectful and Responsible... ideals that can be incorporated into your home discussions about being a good person.

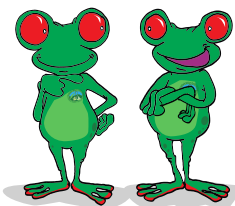


After all, our learners, these young citizens, need a role model to show how to walk... **The Ironbark Way.**

Review – Chinese

After much deliberation, debate and examination of research evidence relating to the learning of additional languages, we have decided to suspend the classroom teaching of Chinese-Mandarin at the end of 2019. Our learning programs in mandatory curriculum areas such as Science, History and Music (amongst many) would benefit from increased time allocation each week, allowing more *inspiration* through integrated approaches such as STEM learning. With Chinese being an extra Learning Area, and evidence of positive impact on thought patterns and learning relying on a far more intensive exposure to second-language learning, this has been a difficult but clear decision. We are mindful of and apologise for the disappointment this may cause in some of our Ironbarker families. We are hopeful that additional after-school Chinese language lessons can be offered by the Peiji Chinese school for our non-Chinese students if families choose to pursue continue to grow and learn in this area. Peiji Chinese School already operates lessons on Tuesday and Wednesday afternoons. Chinese language learning is offered at Rouse Hill High School and we encourage our students to take this up when they reach high school.

Feedback (a Successful Learner Habit)



Staff were amused at last Thursday morning's meeting when we tested our throwing skills on the basketball court, trying to throw over our shoulder, unseen, to a partner. At first, our team could only call out encouragement and praise, with cries of "Well done!", "Good try!" and "Great Effort!" ringing out. This form of feedback is actually not very helpful, however it's often all we offer. At times it can be received in a negative, condescending way that discourages the attempts of a learner.

At second attempt to throw to our partner we could be given instructive feedback from our team. Specific directions such as "Another three metres to your right." and "Higher and twice as far!" proved very effective in assisting our thrower in hitting the target.

Feedback is crucial when we are navigating uncharted territory in our learning. A good learning guide will know where the learner is currently performing, and will provide specific directions about ways to improve and grow towards mastery of the task. Successful Learners get into the Habit of asking for corrective feedback from others around them, and try to match their own products against examples of success. We might call this feed-forward as well...

Uniform

As we prepare to introduce a new girls' uniform additional item to you all I'm wondering what your opinion is on this question...

Should Ironbark Ridge have different Summer and Winter uniforms, or just one uniform for the whole year?
I've set this up as a Facebook poll on our school Fb page, so please go online and add your vote!

Play Space ideas

As we are planning to design a new play space we'd like to get your ideas. We're thinking less about colourful monkey-bars, swings and slides, and more along the lines of natural materials, imaginative and sensory places to hide and hang out. For example, a dry creek bed with stepping stones, a bridge for a troll to hide under and three goats to 'trip-trap' over, a mysterious old tree to climb and get a good view from, balance beams, hidey-holes in the wall to climb into and share a giggle with a friend, etc. Have a look for good ideas and send them in with your children to their class SRC member. Our SRC will be collecting the ideas of all of our students so we are ready for design workshops in the first week of Term 4. All budding playground designers are encouraged to draw ideas for how we might develop the play space between our E Block and D Block (Library), including the grassy area behind the hedge at the end of E Block, and possibly even the brick wall ☺ Get designing, Ironbarkers!

Ironbarker opinions

A few weeks back we asked you whether the formal period for Parent-Teacher Interviews should be scheduled at the end of Term 1 or at the half-way point of the year as it is currently (beginning of Term 3). The result of the 'poll' was not hugely conclusive, with a 60-40 split preferring the earlier end of Term 1 option. We're reviewing this sort of annual organisation currently and may make alterations for 2020. We'll let you know what we decide is going to work best for this communication during our ongoing partnership in learning.

Ironbarker opinion...

When during each year should we hold formal Parent-Teacher interviews?

**You can arrange one anytime, btw 😊

41% Mid-Year (Start of T3)

59% End of Term 1

This poll has ended.

213 Votes

National Champ!

Beau K (6A) won nationals for the second consecutive year in his Tae Kwon Do category at the Gold Coast recently. Amazing effort and great reward for a lot of hours of hard work and training. Go Beau!

We have such a huge number of students at Ironbark Ridge who excel in a wide range of personal pursuits outside of school. We'd love to hear from you and be a part of the celebrations of their success... so please email us some info and hopefully a photo to accompany the 'shout out'. Send it "Attn Mr Thomson" to:

ironbarkrg-p.school@det.nsw.edu.au



Parenting Ideas

We all want more resilient and self-motivated children. Being able to persist despite some discomfort and uncertainty is important. This fortnight I've included a thoughtful, short piece by Michael Grose about the importance of helping our children to work through difficulties. A well-worth-it read...

Saltbush and red dirt...

I'm writing this fortnight's Principal's column partly from the astonishing Mungo National Park, and now Broken Hill, as I've taken a short Leave period with my wife and two daughters to travel out to Kati-Thanda (Lake Eyre)



via the Flinders Ranges. The landscape of this country of ours is truly amazing! I encourage you all to get out and visit the many incredible places around Australia. There's worldly learning and growth generated by being on the road.

Stay safe, enjoy every moment you spend with your family, and I'll see you all soon, refreshed for the start of Term 4!

Nick Thomson
Principal

DEPUTY PRINCIPALS' REPORT

Grandparents' Day and Book Character Parade – Thank you!

On Wednesday, we welcomed grandparents and friends to school to celebrate our love of reading and literature. Students were encouraged to dress up as their favourite book character, and the teachers all enjoyed dressing up too! The day was a huge success and we really enjoyed celebrating not only book character parade but our Ironbark community spirit.

Staff News

We would like to take this opportunity to farewell Mrs Greentree who had her last day at school on Wednesday. As you would be aware Mrs Greentree is expecting a baby, and the time has arrived for her to put her feet up and prepare for the arrival of her bundle of joy. Mrs Kaur has been working with Mrs Robson and Mrs Greentree in preparation for supporting learning in Term 4.

MADD

Next Tuesday, selected band students alongside our Stage 2 and 3 dance groups will perform in the Rouse Hill High School MADD (Music, Art, Dance and Drama) Concert. Not only is this a wonderful showcase of our dancers, it also provides a fantastic opportunity to work with our neighbouring high school. A strong collegial relationship between the two schools continues to grow from strength to strength. Parents of these groups should order their tickets now through the Rouse Hill High School website.

Rouse Hill High School Transition Day

Rouse Hill High School are hosting a transition day on 15 October 2019 for students attending Rouse Hill High School in Year 7, 2020. Students are to attend school as usual on the morning of the transition day. Teachers will walk the students to and from Rouse Hill High School. Students are asked to wear their SPORTS uniform. They must bring recess, lunch, drink, pens/pencils. The canteen will be available.

All notes need to be returned to the classroom teacher and NOT the office by Wednesday 25th September 2019.

2020 Enrolments

With Term 3 almost at an end, we would like to remind parents that enrolments for Kindergarten 2020 are now due to be returned to school. If you live in our school catchment area and have a child who will be starting Kindergarten next year, please visit the front office or our website for an enrolment form. This will ensure the school can plan appropriately for our students. Thank you to those families who have already visited the school and completed their enrolment details. Families who live outside of our catchment zone are encouraged to visit our website for information about non-local enrolments. Although the NSW Department of Education has recently updated the Enrolment Policy, at Ironbark Ridge we have been operating under these guidelines for many years now. If you have any questions about your personal circumstances, please feel free to contact us to discuss your individual situation. You can read all about the updated NSW DoE Enrolment Policy here.

Click here: [NEW ENROLMENT POLICY](#)

Changes to Bus Timetables

There have been some changes to bus timetables and we advise parents to check details as it may impact on you and your child. Please see the notice further in the newsletter.

Student Work

Our students never stop to amaze us with their skills and creativity. Year 5 have been writing some fantastic poems.

Crinkles

Heat crinkles up the soil.

A deathly silence in the air.

Old rivers dry and naked.

Long hours of blinding light

then disappears at night.

Still no rain.

Just a burning ball of fire,

watching everything die.

Maddison 5B

Attendance

At a conference we attended last week, we were reminded just how important regular school attendance is. Did you know that if your child sustains a **90% attendance rate every year (above school targets), that over 13 years of schooling, this equates to missing a year and a half of learning?** It is departmental policy, and more importantly, evidentially proven, that students benefit from attending school regularly.



EVERY DAY COUNTS....

A day here or there doesn't seem like much, but...

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed...

Every day counts!



Kerry De Jager and Kerrie Pho
Deputy Principals



Ironbark Ridge Public School **Parent Planner** Term 4 2019

All dates on this planner are subject to change at the discretion of the school. **Updated 19.9.19**

	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
1 October	14 Students return for Term 4 Be Skilled Be Fit make up lessons (from Fun Day)	15 RHHS Transition Day 6pm Interrelate Evening	16 2.20pm – No Assembly	17 Sydney West Athletics Carnival Whole School Photo and Group Photos	18 Summer PSSA	19/20
2 October	21	22	23 2.20pm: 1CB & 3A Assembly	24	25 Summer PSSA	26/27
3 Oct/Nov	28	29 9.30am Kindergarten Orientation #1	30 2.20pm: School Leaders running Odd Week Assembly	31	1 Summer PSSA	2/3
4 Nov	4	5 Melbourne Cup Day	6 9.30am Kindergarten Orientation #2 2.20pm KA & 3S Assembly 7pm: P&C AGM	7	8 Summer PSSA	9/10
5 Nov	11 Longneck Lagoon Excursion – Stage 2	12 2pm: Instrument Demonstration Concert	13 2.20pm: KN & 3K Assembly	14 10am Kindergarten Orientation #3	15 Summer PSSA	16/17
6 Nov	18	19	20 2.20pm: KW & 4I Assembly	21	22 Summer PSSA (Last week)	23/24
7 Nov/Dec	25	26	27 2.20pm: Buddies Assembly	28	29	30/1
8 December	2	3 Public High Schools Orientation Day 10am OC Orientation Day Year 6 Farewell	4 2.00pm: Whole School Assembly (if needed)	5	6	7/8
9 December	9	10 9.30 3-6 Celebration Day 11.30 K-2 Celebration Day	11 No Assembly	12	13 K-2 Movie Day Stage 2 Movie Day Reports home via Sentral	14/15
10 December	16	17	18 Last day for students Year 6 Leaving Assembly	19 Staff Development Day (no students)	20 Staff Development Day (no students)	21/22

ADMINISTRATION

STUDENT ABSENCE NOTIFICATION

Up until recently, the best way to notify the school of the reason for your child's absence was through the Ironbark Ridge Public School app. When you advise us of an absence through this app, it comes to us in the form of an email. We print out this email and pass it on to the teacher to record on the Sentral system. Consequently, this process can take a little while for the records to be updated.

In the meantime, each morning, we send an email to every family where a child has been marked absent. Our email to you is just a reminder for you to let us know why your child is absent if you haven't already done so. The email states that if you have already advised us of the reason for the absence to disregard this email. So please just ignore this reminder email if you have already advised us via the app, email, phone call or through the Sentral parent portal.

Sentral Parent Portal

We recently gave parents access to the parent portal on the Sentral system. Using this system, you can notify us of the reason for your child's absence. This is much quicker for us to update our records as the information can be transferred directly across to the Sentral system - it doesn't need to be printed or given to the teacher to record. It's just the click of a button - so you will be less likely to receive one of our reminder emails if you notify us in this way. We are currently still receiving notifications through the Ironbark Ridge Public School app, but the Sentral portal is the best way to notify us going forward.

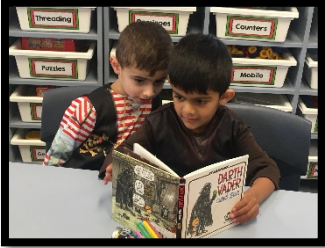
Using the Sentral parent portal, you can also view your child's past absences and check that the reason for the absence has been recorded.

Please note that parents must provide an explanation for absences within 7 days from the first day of any period of absence. Where an explanation has not been received within 7 days, the reason for the absence will be recorded but will be marked as "unjustified" on the student's record regardless of the validity of the reason.

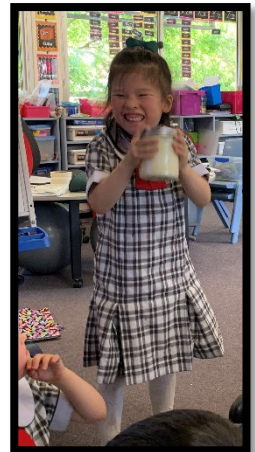
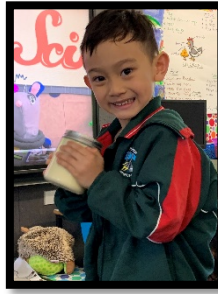
Allison Batten
School Administration Manager

Kindy Capers

What a wonderful few weeks we have had in Kindy! We are all ready for a well-deserved rest. Kindy were so excited to participate in their first Book Character Parade. The students proudly paraded their amazing costumes in front of a large crowd. It was delightful to welcome so many grandparents into our classrooms to share their love of reading with their grandchildren. Thank you to those parents and grandparents who shared their time with other children who did not have a visitor. It was a really special time.



This term we have been looking at our Living World during our science lessons. We have nurtured baby chicks, grown pea plants, made butter and we have even had a go at finger knitting. The students have really enjoyed these hands on experiences and are now more aware of what animals and plants give us.



This will be the last newsletter for this term. We hope you have a safe and restful holiday before we embark on our last term of Kindergarten.

ES1 Teachers

Stage 1 Snippets

As another busy and productive term is nearing an end, it is a wonderful time to reflect upon the learning journeys undertaken and to celebrate the successes achieved by all students

In English this term, students have enjoyed reading a variety of persuasive picture books and using reasons to support their opinions when writing persuasive texts. Some parents may have even received letters home from their child convincing them to agree with their ideas about a new room or new pet. Students enjoyed the interactive nature of the planning, drafting, publishing and sharing of their texts. Students have enjoyed offering constructive feedback to their peers to help them improve, and have been learning to apply feedback given to them.



In Maths, students have enjoyed using hands-on learning experiences to support, extend and consolidate their learning of concepts, such as using unifix blocks for halving numbers, using pattern blocks to create pictures and make composite shapes, using MAB blocks and place value charts for whole number.



Students loved dressing up as their favourite book character for Book Week Parade and Grandparents' Day celebrations. Even the Stage 1 teachers enjoyed the opportunity to dress up as crayons from the story 'The Day the Crayons Quit'. Thank you to everyone who participated and to Grandparents for visiting our classrooms.



Just a friendly reminder that all students require lead pencils and glue sticks to be replenished for next term. Wishing everyone a safe and restful holiday.

Stage 1 Teachers

Stage 2 Snippets

Another action packed term for Stage 2 is almost over. We have enjoyed many different learning experiences ranging from gymnastics with Be Skilled Be Fit, investigating shadows, how to write a persuasive text, ballroom dancing, lots of addition and subtraction strategies and Aboriginal culture. All classes will be working hard until the last day of term.

Walkabout Wildlife Park, Welcome to Country Excursion

3A, 3C and 3K have already enjoyed learning about Aboriginal Culture at the Walkabout excursion in Calga. The students and teachers had an amazing day bushwalking, learning about traditional Aboriginal tools and bush skills. The other Stage 2 classes are all keen to experience it for themselves!

Monday 23rd September – 3S, 4E and 4I

Friday 27th September – 4/3B, 4H and 4P

Please ensure your child arrives at school no later than 8:30am to ensure the buses leave on time. Children must wear their sports uniform and bring their recess, lunch, water bottle and school hat.



Don't Forget!!

Year 6 Fun Day is on **Thursday 26th September**. There will be many edible goodies and novelty items to purchase on the day, so send a gold coin or two along with your child so they don't miss out!

Book Parade and Grandparents' Day

It was wonderful to see so many children dress up as their favourite book characters for the book parade. The Stage 2 teachers love dressing up as much as the children do (some even more) and enjoyed participating in the festivities.

Thank you for all the effort you put in to assembling costumes for your children. Thank you also to all the parents and grandparents who visited our classrooms and shared a book with the children. We loved having you!



DURING THE BREAK...

Please use the holidays as a time to refresh classroom supplies, in particular lead pencils, erasers and white board markers, many of which have vanished from pencil cases this term!!

The Stage 2 teachers would like to wish you a wonderful break from the school routine during the holidays. Enjoy the extra time with your children by reading a book with them, going for a walk or playing a board game. The simple things are often the most fun!

Stage 2 Teachers

Stage 3 Snippets

It's been a very busy couple of weeks as we head into the final week of Term 3. Year 6 have been busily planning and organising their Fun Day activities which we are all looking forward to enjoying. A huge thank you to all the parents/caregivers who have made generous contributions thus far. We are sure it will be a successful fundraiser.

Summer PSSA commenced last Friday. We have students participating in Softball, OzTag, AFL and cricket. Please make sure your child/ren knows when training takes place as it varies for each sport.



Last week saw students and teachers dress up as a literary character for Book Parade. The students went to amazing lengths to dress as their favourite book character. All Stage 3 teachers dressed up as 'teacher superheroes'. It was also great to see so many grandparents come along to the classrooms.

Next Tuesday, selected band students alongside our Stage 3 dance group will perform in the Rouse Hill High School MADD (Music, Art, Dance and Drama) Concert. Ticket information was attached to the consent form. Students must return their permission slip by Friday 20th September.

Enjoy your holidays. We look forward to an exciting, yet busy Term 4.

Stage 3 Teachers

Ridgy Didge Awards

WEEK 9

KN	Rohan, Liam, Oscar
KD	Nibha, Brooke
1T	Arnav, Aaradhya, Rihanna
1Y	Rehan, Will, Rhys
1J	Harrison, Savanna, Patrick
1E	Luca, Gurik, Shakiya
1R	Hassan, Nia, Amelia
2A	Skylla, Stephanie, James
4/3B	Francesca, Riona, Jayden, Samantha
4H	Gwyneth, Erica, Douglas
4E	Torquay, Sam, Mikayla
5W	Robin Sanjana, Tailor
5B	Neel, Misha, Daniyal, Prisha, Mohammad
6C	Theo, Ayushvi, Oliver
6S	Cadell, Rachel, Beau
6A	Willow, Bilal, Raymond

CHINESE	KN, 1J, 4H
LIBRARY	6J, 5W, 1T, 1Y



Book Character Parade & Grandparents' Day

Thank you to all the parents, grandparents and wider school community for supporting our annual Book Character Parade and Grandparents' Day last Wednesday. The effort by students and staff in dressing up as one of their favourite book characters was outstanding. Once again the weather was very kind to us.



PSSA SPORT – TERM 3

STUDENTS PARTICIPATING IN PSSA TEAMS ARE REQUIRED TO BE AT SCHOOL ON FRIDAY MORNINGS BY 8.45AM FOR AN 8.50AM SHARP DEPARTURE. IF STUDENTS DO NOT ARRIVE ON TIME THE BUS WILL NOT WAIT AND YOUR CHILD WILL NOT BE PARTICIPATING IN PSSA ON THAT FRIDAY.

WEEK 10 27th September No PSSA Sport

TERM 4

WEEK 1 18th October PSSA Sport

Please check the draw and venues for PSSA sport on the Ridges website:

<https://ridgespssa.com.au>

CANTEEN

choose HEALTHY SNACKS

Healthy snacks are important to help meet children's nutrition needs. Choose snacks based on vegetables, fruit, milk, cheese, yoghurt and wholegrain breads, crackers and cereals.

TIPS TO PLAN HEALTHY SNACKS

- Include a vegetable and fruit snack each day
- Add vegetables into homemade snacks (MLPAs, pitakats, scones and slices)
- Cut up vegetables and fruits so they are easier to eat for snacks during the week
- Keep a range of healthy snacks in the fridge and pantry
- Get your kids to help prepare snacks
- Show kids you enjoy eating healthy snacks

NSW GOVERNMENT **MAKE HEALTHY NORMAL** This message has been developed by Western Sydney Local Health District, published October 2017

Please remember, that we are coming to the end of the Term, and therefore we may be low or out of some stock, so please double check on FlexiSchools to ensure that the item you wish to order for your child, is still available.

Thank you
Doris and Mel

insights

Helping kids tolerate discomfort

by Michael Grose



Few right-minded people want children or young people to experience hardships or difficulty. However growing up generally means that kids will experience their fair share of hardships, frustrations and challenges which lead to uncomfortable feelings.

Exercising their discomfort muscles

Tolerating discomfort is an important resilience skill. It refers to an ability to sit with an uncomfortable or emotionally painful feeling such as disappointment, apprehension, nervousness or fear. These emotions can be brought about as a result of not being picked for a team; getting lower than expected marks for an assignment; or going into new, unfamiliar situation such as school camp. These are the sorts of every day situations that can make some kids feel uncomfortable. It's helpful to think of discomfort as a 'muscle' that gets stronger with training. Each time a child or teen successfully tolerates discomfort they're reinforcing their ability to do so and cementing the knowledge that they can overcome emotional challenges.

Opportunities to practise tolerating discomfort

Opportunities for practice are plentiful and are found in common situations such as when a child or teen is: feeling hungry; wanting something they can't have; having to end screen time; contributing to household chores when they don't feel like it; missing out on a job interview; asking someone on a date or not receiving a party invitation.

It's not toughing it out

Tolerating discomfort doesn't mean toughing out an unbearable situation. It's teaching your anxious child to notice how they're feeling, naming their emotions, and practising acceptance of difficult feelings as they occur. This is done in the knowledge that what they're experiencing is temporary and that they're lovingly supported by a warm and comforting adult. Couple tolerating discomfort with social rewards (such as words of praise or shared fun activity) for coping behaviours and you're helping to build their personal resilience.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 12 books for parents including *Spoonfed Generation* and the best-selling *Why First Borns Rule the World and Last Borns Want to Change It*. His latest release *Anxious Kids*, was co-authored with Dr Jodi Richardson.

P & C UNIFORM SHOP NEWS

Uniform Shop Term 3

OPENING HOURS School Terms only

Mondays 8:30am – 9:30am

Wednesdays 8:30am – 9:30am

Fridays 8:30am – 9:30am

(26 Jul, 9 Aug, 23 Aug, 6 Sep, 20 Sep)

Fridays 2:00pm – 2:50pm

(2 Aug, 16 Aug, 30 Aug, 13 Sep, 27 Sep)

We are now using a new sales system in the uniform shop so please be patient with us as we learn it. This will mean a few changes for you as customers.

- **All receipts will now be sent electronically by text or email. You will need to provide this detail at time of purchase. If you choose not to then refunds/returns will be unavailable to you.**
- **Refunds/returns will now only be accepted strictly within 90 days of purchase & you will have to show your receipt. Goods must be in an as sold condition.**
- **We no longer accept Union Pay credit cards**
- **We now accept AMEX**

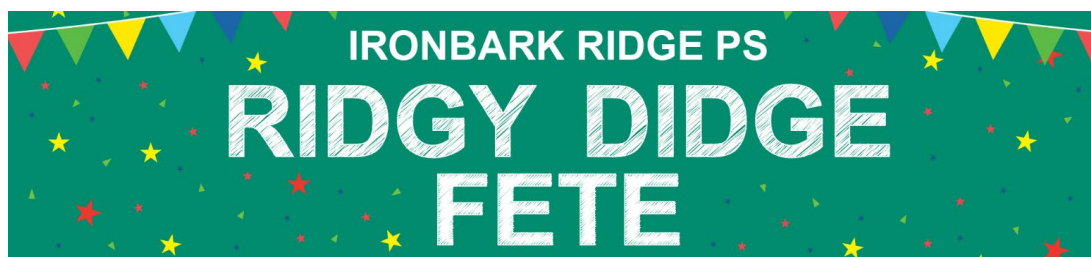
From Term 3 all online sales will be from our new website **NOT Flexischools**.

The website address is :

<https://ironbark-ridge-public-school-pc-association.square.site/>

- Payments are by VISA / Mastercard / Amex only
- Choose "Shipping" if you wish to have your order sent to KTOOSH
- **"Note to Sender"** please ensure that you put your child's **FULL NAME & CLASS** in this box for all orders

Whilst these changes will not suit everyone, they have been made with consideration to those who volunteer in the Uniform Shop and for reporting/ordering purposes. All our stock is now more manageable in one place & we can sell to more people at the same time rather than waiting on one till. The online store now has items such as House accessories and Hair ribbons that we were unable to put on flexischools. If you have any issues or find any errors/problems on the website please contact us on uniforms@irpspc.com.



**Ironbark Ridge P&C Association would like to thank our
Platinum & MAJOR Fete Sponsor**

WEBSITE : www.skylinesolar.com.au



COMMUNITY NOTICES

Please note the following bus timetable changes from 14th October, 2019:

Route 2600 will commence at 15:05 and be extended to the Gables, Box Hill.

We remind students they must have a valid Opal card to travel on school buses, and must tap on and off morning and afternoon



School Travel Advice

For trip planning visit www.transportnsw.info or call 131 500.

For current Hillsbus school and route services visit www.cdcbus.com.au or call 02 8889 7000.

Conditions of Carriage: Students must have a valid Opal card and must tap on and off every trip. Further details about the SSTS are available at: www.transportnsw.info

Key: L> Bus turns left; R> Bus turns right

IRONBARK RIDGE PS

Bell Times

Morning:

Afternoon:

09:00

15:00

Effective 14/10/2019

MORNING BUSES

Route	Time	Bus Route
2025	07:40	EX CNR WINDSOR RD & SAMANTHA RILEY DR via Samantha Riley Dr, R>Macquarie, L>Windsor Rd, R>Windsor, L>Merriville, Conrad, R>Keirle to Fyfe Rd, turnaround return Keirle, L>Conrad, Merriville, L>Windsor Rd, R>Mile End (08:01), L>Adelphi, R>Clower, L>Mile End, R>Withers, L>Bentley, R>Wellgate, L>Withers to school
633	07:58	EX CASTLE HILL INTERCHANGE STAND C via Route 633 to Rouse Hill HS bus bay
601	08:05	EX HILLS SHOWGROUND STATION via Route 601 to Rouse Hill HS bus bay
633	08:20	EX TWAY OPPO ROUSE HILL STATION via Route 633 to Withers Rd
605	08:21	EX CELIA RD AFTER ROSS PL via Celia, Stringer, L>Barry, R>Withers to Rouse Hill HS bus bay

AFTERNOON BUSES

Route	Time	Bus Route
2600	15:05	TO ROUSE HILL & BOX HILL via L>Withers, L>Mile End, R>Clower, L>Adelphi, R>Mile End, R>Windsor, R>Nelson, L>Nelson, Old Pitt Town, R>Fontana, L>Bunyarra, L>Valletta, L>Old Pitt Town, R>Terry, L>Alan to opposite No. 7 Alan St
2557	15:19	TO CASTLE HILL via Ironbark Ridge, R>Withers, R>Mungerie, The Parkway, R>Brampton, L>Sam Riley, R>James Mileham, L>Marella, R>Green to Green Rd after Rosebery Rd
2599	15:25	TO ROUSE HILL & KELLYVILLE RIDGE via Ironbark Ridge, L>Withers, R>Bentley, R>Wellgate, R>Withers, R>Milford, L>Mile End Rd, R>Clower, L>Adelphi Rd R>Abedour, L>Windsor Rd, R>Merriville, Conrad, R>Keirle, R>Fyfe to Braemont Dr, turnaround, return Fyfe, L>Keirle, R>Conrad, L>Stanhope Parkway to Sunnyholt Rd
3599	15:30	TO ROUSE HILL STATION & KELLYVILLE RIDGE via L>Withers, R>Bentley, R>Wellgate, R>Withers, L>Mile End, R>Clower, L>Adelphi, R>Mile End, L>Windsor, L>Commercial, R>Caddies, R>Rouse Hills Dr, L>Tway to Rouse Hill Station then continue T way, R>Merriville, Conrad, R>Keirle, R>Fyfe to Braemont Dr turnaround return Fyfe L>Keirle, R>Conrad, L>Stanhope Parkway to Sunnyholt Rd



Open Day for Prospective Students, Year 7 2021

Thursday 26 September, 2019, 9:30 am to 11:00 am

On the day, there will be a Principal's Address and free school tours.

For further information, please visit our website from September 1.

Address: 54-72 Pennant Hills Road, Normanhurst, NSW 2076
(Pedestrian entrance from Denman Parade/Fraser Road)

Phone: +61 2 94891077 Fax: +61 2 94895722

Web: www.normanhurstboys.nsw.edu.au

Email: office@normanhurstboys.nsw.edu.au



Girraween High School

Aspire - Respect - Unite

110 Gilba Road,
Girraween 2145

Telephone: 02 9636 7293

Email: girraween-h.school@det.nsw.edu.au

Year 7 2021 Information Evening to Year 5 Students and their Parents

Girraween High School is an academically selective coeducational high school with a focus on providing a balanced and positive education experience for our students who aspire to achieve exceptional HSC results. The school has experienced and dedicated staff, providing students with safe, engaging classes.

Entry is via the Selective High School Placement Test that is run by the Department of Education's High Performing Students Unit. The test will be conducted on Thursday 12 March 2020. Online applications open 8th October 2019 and close 11 November 2019. For more information please refer to our website.

The information evening will feature classroom tours, displays, presentations and the chance to meet students and teachers. The school band will perform from 5:30pm and you are welcome to enjoy this performance. Refreshments will be provided. Date: Tuesday 22nd October 2019

Time: 6pm to 8pm
Venue: Girraween High School
110 Gilba Road
GIRRAWEE NSW 2145

Tel: 9636 7293 or 9636 7303
Email: girraween-h.school@det.nsw.edu.au
Web: www.girraween-h.schools.nsw.edu.au

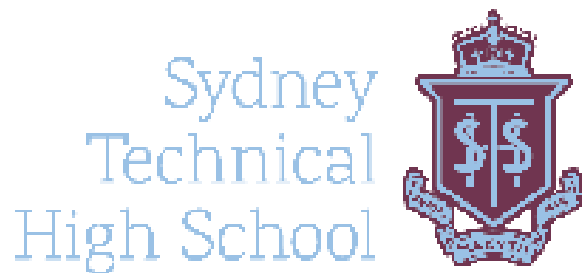
2018 HSC Achievements

Girraween ranked 20th in the state overall with 8 students achieving an ATAR of 99 and over. 8 students of the cohort achieved an ATAR score over 98. The highest ATAR was 99.75 (Maximum ATAR 99.95). There were 17 "all rounder" students who achieved 90% or better in 10 units of study. 100% students received university offers.

State rankings included:
2nd for Music 1
4th for Senior Science
18th for Biology

305 distinguished achievers; students who achieved 90% or better in a subject

100% of all students achieved in the top two bands for Ancient History and PDHPE. Almost 90% of students achieved in the top two bands for Legal Studies, Biology, Maths Extension 1, Society & Culture, Japanese Continuers, Business Studies and Modern History.



INFORMATION MORNING

Prospective Year 7 Students 2021

Tuesday 15 October 2019

at 9.15am in the School Auditorium

Sydney Technical High School, established in 1911, has a proud tradition of student academic achievement. The school prepares young men who are scholarly and socially responsible. Teaching and learning programs feature extension and higher order thinking and are recognised as best practice for High Potential and Gifted Learners.

Other features of the school include robotics, debating, public speaking, digital media, music ensembles and sport. The school actively promotes an environment in which student wellbeing, tolerance of others and strong community values support each student reaching his potential.

Enrolments: Students seeking entrance into Year 7 must participate in selection procedures organised by the Department of Education. For further information contact the High Performing Students Unit on 1300 880 367 or email: ssu@det.nsw.edu.au.

SYDNEY TECHNICAL HIGH SCHOOL

An Academically Selective School for Boys

686 Forest Road Bexley 2207

www.sths.nsw.edu.au

Enquiries to the School: 9587 5899

C.A.R.E.S OPEN DAY



AUTO PLACE X PETER BROCK DR, PROSPECT
1st October 2019 - 10am to 2pm

Come along during the school holidays and ride in a safe environment with real traffic lights.



- Bring your own bike and helmet, a picnic (sausage sizzle and drinks)
 - Kids activities on the day with information and displays by community organisations
 - FREE Parking is on site
- Adult Supervision required



HAVE A BLAST!

YOU COULD PLAY WOOLWORTHS CRICKET BLAST FOR FREE!
Claim your voucher today

BE PART OF THE CREW!
Dive into Woolworths Cricket Blast. It's a fun and active program for kids of all abilities - whatever it's your first time with a ball or you're a backyard cricket star!

- ✓ It's easy to join a crew and make awesome new friends.
- ✓ Wear the colours of your Big Bash heroes.
- ✓ Parents warm up, you can join in too!

JUNIOR BLASTERS

AGES 5-7 | 60 MINS | 6+ WEEKS

Learn new skills, including catching, throwing and teamwork, through fun game based activities.

Sign up now for your Starter Pack. Returning Junior Blasters score a Returner Pack with backpack and choice of bonus item!

STARTER KIT

RETURNER KIT

MASTER BLASTERS

AGES 7-10 | 90 MINS | 6+ WEEKS

Everyone gets a chance to bat, bowl and field in short, modified games of cricket. For kids with basic cricket skills.

Sign up now for your Master Blasters Pack!

Your Local Woolworths Blast Centres
For more information & registration visit www.bla.cricket.com.au click on "Where can I play?" and enter "Your Postcode";

Cable Hill RSL CC Fred Catterton Reserve Starts Friday 18 th Oct Contact: Michael Hungerford 0408 287 929	Rouse Hill Rams CC Russell Reserve Starts Friday 18 th Oct Contact: Keith Baker 0408 662 156	Baulkham Hills CC Charles McLaughlin Reserve Starts Friday 13 th Sep Contact: Chris Springall 0425 909 691	Hills Barbarians CC Eric Moxon Reserve Starts Friday 11 th Oct Contact: Steve Wickman 0421 336 761	Kenthurst Upper Hills CC Kenthurst Park Starts 19 th Oct Contact: Brendon Lowndes 0415 400 501
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All clubs run Junior Blasters for beginner cricketers aged roughly 5-10
Cable Hill RSL CC, Hills Barbarians CC & Kenthurst CC will also be running Master Blasters for ages 7-12
First session is FREE to Come & Try! ActiveKids Voucher can be used for all programs!
Claim your ActiveKids voucher through MySchoolSW, head to www.activekids.com.au and enter your voucher code.



SCHOOL HOLIDAY PROGRAMS



Calling all artists from 6 to 18, from beginners to HSC students – school holiday workshops are now on!

With small groups, individual attention and an emphasis on creativity and experimentation, the NAS holiday programs are a great way to begin or extend a life in art. There are even specialist classes for high school students who want to extend their learning outside the confines of a classroom.

All classes take place in a creative studio environment and are given by artist-lecturers who have a deep and practical knowledge of the endless possibilities art offers to young people. Programs are offered in drawing, painting, ceramics, sculpture, printmaking, photomedia and textiles.

SELECT THE AGE GROUP BELOW TO BOOK NOW

CONTACT
Education Outreach Coordinator
+61 2 9339 8738
education.outreach@nas.edu.au

MINI-MAKERS (AGES 6-8)

FUTURE MAKERS (AGES 9-12)

HIGH SCHOOL (AGES 13-18)

SATURDAY STUDIOS (AGES 10-18)

School Holiday Activities

Free activities for primary school students at The Reserve Bank Museum

Students will receive an interactive presentation on banknote security features and get a sneak peek at the new uncirculated \$20 banknote. They will also be taken on a guided journey through the Museum and learn about the history of Australia.

Cost:
Free (Registration essential)

Booking Information:

- Expressions of interest are now open for the Spring school holiday period.
- For further information, session times, and to register your child please visit the Museum website.
- Registrations will close on 20th September at 5.00 pm.

museum.rba.gov.au

museum@rba.gov.au

(02) 9551 9743

Ground Floor, 65 Martin Place, Sydney NSW 2000

