



## **Ironbark Ridge PS**

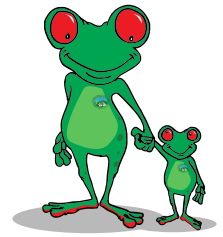
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*Nurturing personal growth through inspired learning...*



# **Newsletter 2020**

**Term 2    Week 3    15<sup>th</sup> May 2020**

***Be Safe, Be Responsible, Be Respectful***

## **DATES FOR THE DIARY**

### **May**

18<sup>th</sup> – Students in Bluegum House come to school

20<sup>th</sup> – Students in Waratah House come to school

19<sup>th</sup> May – Students in Casuarina House come to school

21<sup>st</sup> May – Students in Wattle House come to school

*\*\* Subscribe to our 'Ironbark Ridge – Events' Google calendar (see the app or the school website)*

## **PRINCIPAL'S REPORT**

It has been wonderful to welcome most of our students back into our school for learning in classrooms one day each per week. A busy grass play area, the click of fingers on laptops, and little voices reading aloud 'in the engine room' guided by their teachers' questions and prompts is what Ironbark is all about!



It is clear that after the prolonged time in *Learning From Home*, many of our students have experienced some degree of anxiety as they walk back through our gates. Ironbark Ridge teachers care so deeply about their students, so we will assist students in from the school front gate, however significant positive talk from families may be required in getting students to that gate in the morning. Young learners often need guidance from us in dispelling worries and instead 'painting' positive pictures and optimistic social stories in their heads about the coming day.



For your information, across the four House attendance days this week we still recorded an absence rate of 15% of students. We certainly hope that next week we can see every one of our 966 students for at least one day of classroom teaching.

Despite the extraordinarily low community infection rate, evidence that students are at even lower risk, additional cleaning and hygiene measures we are practising, and guidelines to schools that social distancing need not apply to young children, many students and adults alike continue to be concerned. Media saturation does not help. As adults it is our job to shield our children from the extra stress and worry present in the world, and to enable them to be kids. We'll do the worrying and they can do the playing and learning!

## Return2Ironbark – the impact of *Phase 1*

Until further notice we will be operating in *Phase 1* of the managed return to school, with students attending one day per week. As a result, teachers are returning to face-to-face teaching on two days each per week, effectively losing 2 x 8am-4pm days from their time to manage the online *Learning From Home* of their own class. Even with shared management during the daytime co-operating with another teacher who is not 'on class that day', three quarters of their own students and their partners' students may all at any time need guidance or feedback through the online learning management platforms. In addition, lessons are being planned, prepared and presented in both modes – the physical real-world version as well as the virtual-cyber version! We know you will bear with us as changes will be unavoidable in response to this increased workload and the complexity of teachers trying to connect with students via multiple modes. We fervently hope to move as quickly as possible back to full school attendance for all students... because this middle-ground hurts 😊

Leave us your feedback or suggestions through our one-question form at:

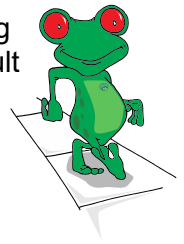
<https://forms.gle/TcVrVuuZnNe7psND7>

## Challenge... the importance of making mitsakes

Watching others fail can be excruciating (notwithstanding those YouTube compilations;)

As a teacher we quickly learn that allowing our students to stumble and grapple with uncertainty is a vital part of any learning journey. No doubt over these past weeks you have all found it hard to leave your children to struggle on their own... but it is in these moments that they are growing and learning the most!

At Ironbark Ridge we are creating the mythology of Ridgy the Frog, protagonist on the lifelong learning journey, showing us all The Ironbark Way. Each morning Ridgy sets out into difficult terrain such as the swamp or jungle, carrying a backpack of learning tools, our *Successful Learner Habits*.



Ridgy might need to use (for example):

- the rugged hiking boots (Persistence) to keep going even when the going gets tough,
- or the map (Goal-Setting) to plan our actions for next time,
- the selfie-stick and journal (Feedback) to reflect on the success or otherwise of our actions so far,
- or just sit and eat out of the lunch box and drink from the drink bottle (Self-Reliance) while re-reading the activity instructions or trying to look at the problem from a different angle.

So if your young learners at home are having a go, please let them make mitsakes... miss-takes... because in the act of performing multiple 'takes' (before it finally all goes to plan) we are hyper-alert, with our eyes wide open, and we are in the learning zone, sure to emerge from the learning challenge a bit stronger, more self-confident and wiser.

Ironbark Teachers encourage students to make mistakes because it means they are being challenged and making personal growth 😊

## P&C Meeting Postponed

Due to the current restrictions on meetings our P&C have postponed their termly Week 4 meeting until restrictions change... hopefully by Week 4 next term we will be able to meet together. Any ideas or concerns can be emailed to the P&C executive or messaged via the P&C Facebook page.

## Dancing all day... and raising money for sick kids

Allegra (6/5M) is involved in an Australia-wide dance effort to raise funds online for seriously ill children. On top of her Learning From Home, she'll be dancing from home across this weekend and most of next week, so check out her link and donate to the good cause:

<https://www.danceforsickkids.com/fundraisers/allegraalzona>

It's great to see that Ironbarkers are still thinking of members in our community who are less fortunate than ourselves.

Yours in moving forward together, one step at a time,

Nick Thomson  
Principal





# DEPUTY PRINCIPALS' REPORT

## Learning From Home Hub

Have you seen our new Learning From Home Hub? We are uploading weekly learning plans, web links and activities regularly for parents and students to access from home.

<https://sites.google.com/education.nsw.gov.au/ironbark-ridge-ps-lfhhub/home>



## Collecting Your Child

To support an effective process of picking your child up from school, we ask that you please undertake the following:

- Usually, after school, there are parents parked directly outside the school near our fence awaiting the dismissal of their children. We ask that at this time, those parking spots are not used for parent parking for a lengthy period, but rather act as a filter system for helping students to leave the school safely and effectively. This is important in the current situation, especially when we are trying to follow social distancing regulations.
- Please we ask respectfully that you do not leave your vehicle but rather display your child's name so we can assist in getting your child to you as soon as possible. **A template is attached and we ask that you print and display it on your passenger-side dashboard, making it clearly visible for teachers.** If you wish to collect your child from the gate, please park in other designated spots and follow safe distancing requirements. Still, at this stage, we ask that all parents, carers and visitors remain outside the school grounds. (This does not apply to parents picking up from KTOOSH.)
- Students are expected to enter their vehicles by the passenger doors, keeping them safe from any vehicles. We do not allow students to walk between cars to get to their parents.
- Please understand that delays may be unavoidable as everyone comes at roughly the same time to pick up their child. It is essential that we do not block the flow of the traffic by waiting as this directly impacts on our school buses.

## Assessment and Reporting

Teachers are currently working within the Department of Education guidelines to look at how we can report on Semester 1. There will be modifications to our existing report format and it will not look the same as in previous years. This will encapsulate student's progress and achievement of the learning provided both at school and home. As a team, we are currently developing and working on how that may look moving forward. However, if you have any concerns at all regarding your child's progress, we encourage you to contact the office to make time to speak to your child's classroom teacher.

## Getting to School and Attendance

Parents, a reminder that if your child is late to school, please direct them to the office. Rolls are marked at 9am as the Department of Education requires all schools to submit their daily numbers. Not only is it essential from an attendance perspective, but it is also vitally important because teachers are connecting with their class via Zoom or Seesaw first thing in the morning. They greet the students and go through the daily learning. Whether at home or school, students attend the same initial meeting. In essence, it sets them up for success.

If a student has been absent, an explanatory note is legally required even if you are accessing online learning. This can be done through our Sentral Parent Portal. (If your child is completing learning at home, you may select 'Flexible' as your explanation.) If an explanation is not received within seven days, this is recorded as an 'unexplained absence' in our attendance system. Please note emails are sent out daily, and it is best if absences are explained promptly.

## Winter Uniform

We officially moved into our winter uniform on Monday 11th May. It is important to note that the uniform shop is only available online at present. Please be mindful it may take a few days to receive your order. We encourage all students to take pride in their school. One way of displaying this pride is to wear the correct school uniform.

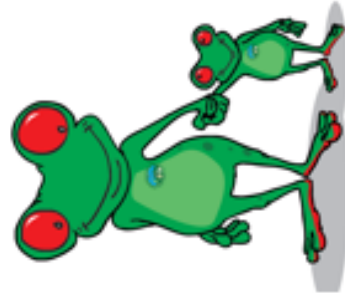
## Lost Property

Due to our measures to keep our community safe, we ask that parents do not come onto school grounds to look for lost property. Mr Ian is working frantically to sort out all the items and deliver them to the appropriate classrooms.

Have a great weekend,  
Kerrie Pho and Kerry De Jager

**Deputy Principals**

*IRPS car pick up name template*



write your child's surname in clear block letters here



# Ironbark Ridge Public School

## Parent Planner Term 2 2020

\*\* Note: All dates on this planner are subject to change at the discretion of the school. **Updated 15.5.20**

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
<b>1</b> April/May	27 <b>STAFF DEVELOPMENT DAY</b>	28 <b>STAFF DEVELOPMENT DAY</b>	29 Students unable to learn from home	30 Students unable to learn from home	1 Students unable to learn from home	2/3
<b>2</b> May	4 Students unable to learn from home	5 Students unable to learn from home	6 Students unable to learn from home	7 Students unable to learn from home	8 Students unable to learn from home	9/10
<b>3</b> May	11 <b>BLUEGUM</b> & Students unable to learn from home	12 <b>CASUARINA</b> & Students unable to learn from home	13 <b>WARATAH</b> & Students unable to learn from home	14 <b>WATTLE</b> & Students unable to learn from home	15 Students unable to learn from home	16/17
<b>4</b> May	18 <b>BLUEGUM</b> & Students unable to learn from home	19 <b>CASUARINA</b> & Students unable to learn from home	20 <b>WARATAH</b> & Students unable to learn from home	21 <b>WATTLE</b> & Students unable to learn from home	22 Students unable to learn from home	23/24

## KINDY CAPERS

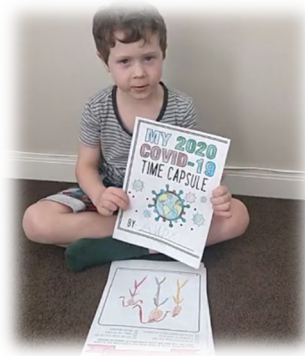
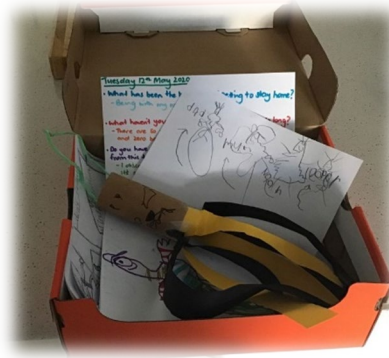
Wow, here we are already at the end of Week 3. We hope all our Kindy mums, grandmothers and other special carers had a wonderful day last Sunday and were spoiled with some favourite things. We loved seeing lots of beautiful selfies of our Kindergarten students with their mums telling us why they were so special.

This week has been exciting for the teachers as we have enjoyed getting to have more of our students spend some time back in the classroom with us. It is so lovely to have our classrooms buzzing once again. We know the children have also liked catching up with their friends.

As we begin the return to school and the cooler weather sets in, please remember to make sure all jackets are clearly labelled with your child's name. It often warms up in classrooms and jackets are easily forgotten as we move around. Clear labels mean we can easily return them to their owners, saving you time and money.

A reminder to those who have borrowed school devices to please bring them to school on their designated day.

Students have again completed a range of activities in their on-line learning this week and a popular one was the creation of a time capsule to remember this unusual time. They drew pictures of things they have liked and disliked and included other things that were important to them. We hope you enjoy these time capsule photos.



## ES1 Teachers

## STAGE 1 SNIPPETS

Wow, what a wonderful week it has been! Teachers have loved seeing students' smiling faces as they returned to Ironbark Ridge Public School for their day of face to face learning. All of our Stage 1 students who attended school were focused, engaged and ready to learn. Teachers thoroughly enjoyed having the opportunity to read with every student in the class and explicitly teach lessons. It has been lovely to see students continue with their online learning from home.

At Ironbark Ridge Public School, we are continuing to maintain hygiene practices, through regular hand washing and sanitisation of equipment and surfaces.

A reminder that Week 4 will be the same as Week 3 where Blue Gum will be attending school on Monday, Casuarina on Tuesday, Waratah on Wednesday and Wattle on Thursday. Friday will be a day of online learning. As always, if your child is not able to participate in online learning, they are encouraged to come to school to learn.

Students (and parents) have done a wonderful job navigating the '3:00pm pickup'. We thank parents for working with us as students exit the front gate. As we move into Week 4, this procedure will stay the same. Well done to those students who have changed their home readers this week. We encourage all Stage 1 students to change their home readers next week too.

Stage 1 teachers would like to take this opportunity to thank our Stage 1 parents for guiding and supporting students with their online learning. Without your constant encouragement, online learning could not possibly be as successful as what it is.

We are looking forward to seeing our Stage 1 students next week for their day (or more) of learning.



*Students loved investigating sound and vibrations during our Science Lesson.*

## Stage 1 Teachers



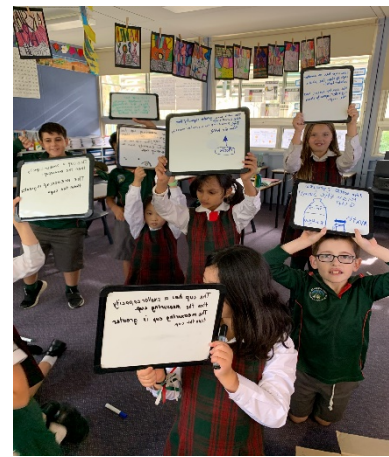
## STAGE 2 SNIPPETS

We hope that all parents and carers have enjoyed the first three weeks of Term 2. It has been delightful to have students returning to class 1 day a week. This will continue throughout Week 4. It has been great to see students re-engaging not only with their learning but also with their peers and teachers. The playground has been alive with the sound of cheerful students and teachers have thoroughly enjoyed being back in the classroom doing what they love most.

During Week 4, while teachers are in the classroom, buddy teachers will be online monitoring students and providing feedback. Students at home will be joining their class mates during morning meeting times. There is always someone available to support learning.

A big shout out to all class contacts for all the work they have been putting in forwarding feedback to teachers. Without your invaluable support for parents and teachers, online learning would not be possible. Parents need not be concerned if students are not completing all online tasks. A wide variety of activities are being provided by teachers and it is not envisaged that all work will be completed. We understand that most parents are busy juggling work from home and need to take a flexible approach to their child's learning. If students are attending school they do not need to complete online activities at home. Please don't hesitate to contact your child's class teacher if you are uncertain about any aspect of online learning.

We hope you have a safe and happy weekend enjoying more flexible social arrangements.



## Stage 2 Teachers

## STAGE 3 SNIPPETS

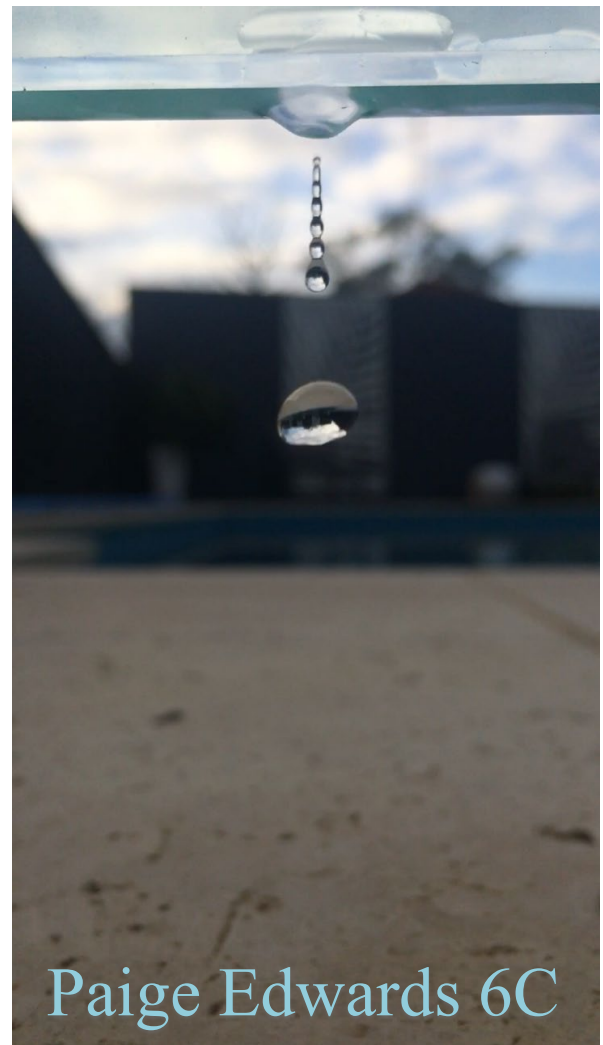
Welcome back to school! There has been a buzz of excitement about the school all week, as the Stage 3 teachers have welcomed students back into the classroom. It has been lovely to see all the smiling faces in person and the students have been equally excited to catch up with their friends.

Stage 3 students have done an excellent job adjusting to online learning, but it has been fantastic to resume in-class lessons this week, and to work directly with the students in small group situations.



On the day that students are attending, they are participating in a variety of literacy and mathematics activities, as well as targeted revision of concepts covered over the last few weeks.

Students have been asked to complete a reflection sheet after each activity throughout the week, to assist teachers to identify areas where students would like additional support and clarification. Students should bring this with them to school next week, on the day that they attend.

The Stage 3 teachers have definitely missed our students and we are very much looking forward to having them being back in the classroom full time.



### Life Lesson Learning

<p><b>Cooking/Baking</b> Do some cooking or baking with a parent <u>and/or siblings</u>. Get their feedback on your delicious treat.</p> 	<p><b>Photography</b> Find something in your house or your backyard that you love. Look at it from different angles, place it in the sun/shade, against a different backdrop. Take a photo of it when you think it looks perfect.</p>	<p><b>Organise</b> Find something in your room that needs organising. It could be that drawer that you just cannot close properly or the bookshelf that look so messy. Take some time to think about how best to organise and do it!</p> 	<p><b>Create</b> Your absolute best menu for the day. If you could choose anything to eat for breakfast, lunch and dinner and snacks what would it be. Present it in a menu style as if at a restaurant. You have to 'sell' it so make sure it is appealing.</p>	<p><b>Knowledge</b> Our body needs protein, carbohydrates, sugars, fibre, fats, vitamins and minerals. Research the top 5 foods that give you the best chance of getting protein, carbohydrates, good sugars, fibre, good fats, vitamin C and calcium.</p>
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Baking - Julia 6H



Dwarf Shrimp – Darren 6H



Samadhi – 6H

**Stage 3 Team**

## CANTEEN

The Ridgy Didge Kids' Fridge is open for both online lunch orders and recess and lunchtime counter sales of snacks. We are currently serving our Winter Menu.



**Doris Cull**  
**Canteen Manager**

## P & C

Due to COVID-19 the P&C committee has decided to postpone the meeting in week 4 with the view to hold a meeting later in the term if suitable.

Should anyone have concerns please send your correspondence to the executive.



# COMBINED SINGLE & DOUBLE NAME PAVER

## IRONBARK RIDGE PUBLIC SCHOOL P&C

Ironbark Ridge PS P&C are holding a Pavers Fundraiser to help raise money towards purchasing equipment for the school. Pavers are a great way to commemorate your child's first or last year at school, sporting or academic achievements, SRC, Student or House Captain. Please help support the school!



### OFFER 1: \$ 40-00

#### INDIVIDUAL PAVERS

Your donation of \$ 40-00 or more entitles you to have your name engraved into a paver as a lasting record of your valued support. The paver will be permanently installed in

**The colas on the walkway**  
proudly showing your donation.



### OFFER 2: \$ 65-00

#### DOUBLE PAVERS

Your donation of \$65-00 or more entitles you to have your names engraved into two pavers as a lasting record of your valued support. The pavers will be permanently installed in

**The colas on the walkway**  
proudly showing your donation.

Simply fill out this form and return it to the Office in an envelope marked P&C PAVERS then go to [www.flexischools.com.au](http://www.flexischools.com.au) to make your payment.

Contact Name

Phone

<input type="text"/>	<input type="text"/>
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Street

City

State

Post Code

<input type="text"/>	<input type="text"/>	<input type="text"/>
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Our Donation

Offer 1     Offer 2

\$

Offer closes on the 30th April 2020 - pay at [www.flexischools.com.au](http://www.flexischools.com.au) NO CASH ACCEPTED

For engraving details please complete the form on the reverse.

Please copy and pass on to any friends & family.  
**WE NEED YOUR SUPPORT!**

**SIGNATURE**  
— ENGRAVING —

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# COMBINED SINGLE & DOUBLE NAME PAVER

## ENGRAVING DETAILS

### SINGLE PAVER – MAX 16 CHARACTERS PER LINE

Please print clearly using ALL CAPITAL LETTERS. Three lines per paver.  
Each box represents a character (letter, number, punctuation mark or space). No hand drawings.

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LINE 3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

### MULTIPLE PAVER – MAX 14 CHARACTERS PER LINE

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Each box represents a character (letter, number, punctuation mark or space). No hand drawings.

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PAVER 2	LINE 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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### NAME PAVERS ARE:

- A unique and lasting record of your support;
- A creation of memories and milestones;
- Commemorate starting at Ironbark Ridge, School leadership, House Captain, SRC or their last year at school.

**Please pay at [www.flexischools.com.au](http://www.flexischools.com.au) then complete the form & hand to office in an envelope marked P&C PAVERS- NO CASH ACCEPTED**

Offer closes on the 30<sup>th</sup> April 2020 - Any questions please contact [events@irpspc.com](mailto:events@irpspc.com)

# COMMUNITY NOTICES

## Riverstone COVID -19 Respiratory Clinic

Do you need testing for COVID-19?

Sore throat, fever, cough, fatigue,  
shortness of breath

By appointment only

Book online  
[www.rfmp.com.au](http://www.rfmp.com.au)

We are a GP Led Respiratory Clinic funded by the Federal Government in response to the COVID-19 Pandemic. The aim of the clinic is to reduce pressure on our hospitals and keep our General Practices a safe environment. All patients will be clinically assessed by our Doctors for respiratory illnesses.

FREE SERVICE TO ALL MEDICARE AND NON MEDICARE HOLDERS\*

### Same Day Tests are available

#### NO REFERRAL REQUIRED

*Walk in Service - not available*

All patients will commence their clinical assessment on the phone prior to attending our clinic.

Patients who meet the criteria will be booked into the clinic by our GP

#### OPENING HOURS

Our clinic is open from 8am until 4pm Monday to Friday

Patients must self-isolate once they have requested a test for COVID-19.

Patients are requested to arrive in an enclosed car, however pedestrian access is available

#### RESULTS

We use DHM as our pathology provider. Results come through within 24-48 hours.

Our Doctors will notify patients as soon as the results come in.

Medical Certificates will only be provided at the end of assessment process.

Dr Sharon Muir

Dr Michelle Crockett

Dr Priya Murugiah

Dr Siobhan Ballesty

Dr Leila Moghadas

Dr Rahul Mohan

Dr Matthew Lam

Dr Aarti Ganapathi

Dr Donna Jenkins

*\*Pathology for Non Medicare Holders will incur a fee from DHM*

RIVERSTONE  
FAMILY MEDICAL  
PRACTICE