



## Ironbark Ridge PS

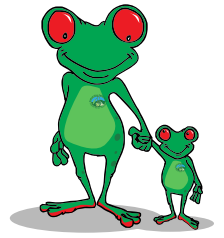
1 Ironbark Ridge Road, Rouse Hill, 2155.

Ph: 8814 5687 Fax: 8814 5698

Email: [ironbarkrg-p.school@det.nsw.edu.au](mailto:ironbarkrg-p.school@det.nsw.edu.au)

Webpage: <https://ironbarkrg-p.schools.nsw.gov.au>

*Nurturing personal growth through inspired learning...*



# Newsletter 2020

Term 2 Week 7 12/06/2020

**Be Safe, Be Responsible, Be Respectful**

## DATES FOR THE DIARY

12<sup>th</sup> June – 5pm Parent-Teacher bookings open  
22<sup>nd</sup> – 26<sup>th</sup> June – Parent Teacher Interviews  
21<sup>st</sup> July – Term 3 Commences

### June

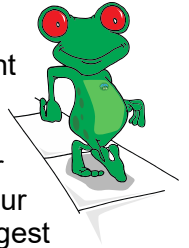
15<sup>th</sup> June – New pick-up procedures – All students finish at 3pm

3<sup>rd</sup> July – Term 2 Ends

*\*\* Subscribe to our 'Ironbark Ridge – Events' Google calendar (see the app or the school website)*

## PRINCIPAL'S REPORT

This past fortnight has felt like a re-start to the whole year! Routines and expectations are so important to us all in operating at our best, and it is comforting to begin re-establishing these norms. The word 'Habits' has gained some negative connotation over time, most commonly used when referring to our BAD habits. It is timely to note that a *habit* is simply a behaviour we have practised over and over to the point of becoming almost automatic. If you take the time to ponder, you will discover that your daily and weekly life is composed of many good, helpful, empowering habits. One view might suggest habits can be restricting and tyrannical, however I prefer to see them as ultimately freeing! When my mind is released to do what it does best – to think creatively, to imagine new and better solutions, to dream up what could be in the future and make plans to get there – I have a better chance of growing to become *Strong, Respectful, and Excellent!*



### Spirit

We look forward to our students continuing to build their House and school spirit over these next weeks and months as we can all now gather in larger groups. Wednesday afternoon assemblies will unfortunately not return until later in the year due to the large group + longer time together equation. Our sensational Student Leadership team have been working hard together to write sayings and find great quotes that reflect their hopes and dreams for life and for our school. They have 'shortlisted' several and will now consult with their whole Year 6 cohort to agree on one that they all are inspired by. Our school pathway will be decorated with the quote chosen by our 2019 Year 6 students, as well as this new saying. We want inspired and challenged young citizens at Ironbark Ridge!

### SRC

Our current students from each class in the SRC have not had much chance to develop skills and enjoy their special role so they will continue until the end of Term 3. They will be joined by a *second pair* of students from each class at the start of next term, who will serve until the end of the year.

### Afternoon pickup changes

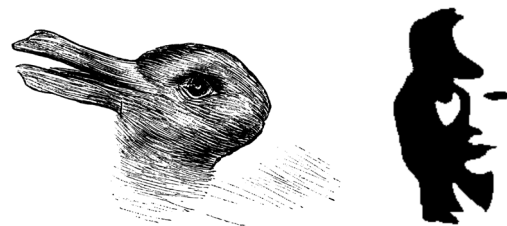
Huge thanks for the way you have all supported our controlled release of students at the gates of our school over the past three weeks. From next Monday, 15<sup>th</sup> June, we will make the next step in our afternoon student releases, mainly in response to the large amount of lost learning time the K-Yr1 early finish has resulted in. Please read the Deputy Principals' report on this topic closely. Morning drop-offs will remain constant for some time though; we are continuing to ask that students are farewelled at the front gate. The independence and calmness of our youngest students has really pleased all of their teachers, who have been able to get learning started with keen, settled students extremely quickly – an excellent gain given the disruption of the past Term. Minimising the time non-essential adults spend in the Safe Zone of our school grounds remains the target, keeping all of our students safe.

## Tech Levy thanks

At the start of each year we ask for a contribution from each family towards the ongoing maintenance and cyclical replacement of our classroom digital devices. Without these additional funds our annual school budget would not allow us to equip each classroom so well. Many classes across our school are currently receiving new replacement laptops and iPads to keep students using reliable and up-to-date devices to support their learning activities. We thank you all so much for this support and contribution 😊

## Paradigm Shift

No doubt one of the major effects that will endure long after this pandemic is a change in our view of the world. As adults we tend to think we've seen it all; that we've got the world worked out! Then along comes something that seems to smash the lens through which we see the world. A paradigm is this lens or worldview. A paradigm shift occurs when the way we thought the world works does not seem to apply any more... we need a new map or different lens. If we do not adapt to the new ways that the world operates and continue to try to use our old lens or paradigm, we find it lacking. We might be missing something – an opportunity for growth. Perhaps you can only see the duck. Maybe the lady is all you can see. If you try to open your eyes to many possible views you might perhaps see the world in a new and clearer, more beneficial way. Ridgy the Frog is in the habit of keeping an open mind, knowing it can lead to innovation and growth.



## All Learners

Continuing the theme, Ironbark Ridge teachers are trying to capture the gains from the paradigm shifts we have undergone. During the Learning From Home period our teaching team worked tirelessly to develop and deliver an amazing quality of student learning experiences, supported enthusiastically and with matching dedication by you all at home! So what practices, skills, tools and habits should we 'capture' and continue to use... because they are delivering improved outcomes for our students? This question is one we will grapple with over the next six months, and already teachers are sharing their new knowledge with each other through special learning sessions and support articles. As learners, just like our students, Ironbark Ridge teachers strive for lifelong personal growth and development.

## After-School Learning

Our after-school activities will be back from the start of next term, the week of Monday 20<sup>th</sup> July. As a reminder, the community activities that operate out of our school each week are:

- Chess coaching
- Chinese language learning
- Talent Club
- Young Engineers
- Physie

Please keep your eye out for details about how to enrol and be involved in these activities.

## Generosity

In this time of continuing global unrest and pandemic it's important to remember that our Australian community has only reached the safety of our current position through self-discipline and working together. Perhaps rolling from one natural disaster into another across the Christmas break, then into the coronavirus lockdown had us all caring and looking out for each other already. Random acts of kindness seem to come naturally for people in our community, and we are extremely lucky to be a part of such a great country and nation. Staff watched an inspiring clip of a talk about the chemical released and flow-on generated by such caring and helpful community-minded behaviours... sometimes referred to as 'pay it forward'. [Listen to Simon Sinek tell the narrative.](#)

## Foods and eating at school

Along with Teachers' continuing their close supervision of hand-washing and other personal hygiene across our school, eating has always been another carefully monitored activity. Some of our students have allergies and intolerances to certain foods and as a result we do request that you are mindful of what you send your own children to school with in their lunch boxes, however we do not support *restrictions*. It is important for ALL of our students to learn about all aspects of eating, and it would be unhelpful to promote the idea that foods such as nuts, dairy, eggs or mango are not ever part of our school environment. That would create a false sense of security. Our students with allergies, with their supportive and responsible families, remain alert and careful in their eating habits. Classroom Teachers at Ironbark Ridge care for and know the needs of every individual in their class. Admin office, non-teaching and canteen staff support this work and are also aware of individual students and their health care plans. Students are not allowed to share food at any time with friends for this obvious reason. We have detailed and effective school procedures to support the safety of all of our Ironbarkers.

At the end of this newsletter I've attached a 2-page 'Guide for parents and carers' outlining the latest updates to procedures in NSW primary schools returning to normal. Please have a read.

I can't resist finishing by saying how good it is to see footy back on the TV! It's not long now either before we can return our young sportspeople to the field for fun and learning, skill and teamwork development, fitness and friendship.

With continued gratitude for your support,

Nick Thomson  
Principal

## DEPUTY PRINCIPALS' REPORT

### Opportunity Class Test

The application process for Year 5 opportunity class placement for entry in 2021 is about to begin.

Important dates in the application process are as follows:

- Tuesday 9 June 2020: Online applications opens
- Friday 26 June 2020: Online applications closes (Parents and carers must apply by the due date.)
- Wednesday 16 September 2020: Opportunity Class Placement Test

Parents and carers must apply online between **Tuesday 9 June and Friday 26 June 2020** at:

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>

### Return to Learning at School

Our students have shown themselves to be resilient, organised and persistent during these unprecedented times. They have embraced their return to school with enthusiasm and seized the opportunity in a positive manner. We'd like to acknowledge the strong commitment to the learning and wellbeing of all students demonstrated by our dedicated teachers and staff at IRPS. We'd also like to thank our parent community for their part in ensuring that the children have remained engaged with school and their learning.

Thank you also to parents for adhering to and respecting our drop off and pick up arrangements. However, from next **Monday 15<sup>th</sup> June**, we have decided to make changes to these arrangements, in order to try to minimise the disruption to teaching and learning in the afternoon sessions which has occurred over the last three weeks.

#### Morning Drop Off

We continue to ask that parents please drop off their children at either:

- Front Gate (Pick up area on Ironbark Ridge Road),
- Top gate on Withers Road, or
- Bottom gate on Caballo Street.

The playground will be supervised (as per usual) from 8.30am each school day. *We continue to ask that parents do not enter the school grounds in the mornings.* If you need to enter the school grounds, please proceed directly to the School Office. We appreciate your co-operation and understanding in this matter.

#### Afternoon Pick Up Arrangements - All children will be dismissed at 3pm.

- Parents of children in Kindergarten, Year 1 and Year 2 ONLY are invited to come onto the school grounds from **2.55pm** to meet their child in the pre-arranged pick up areas. All other parents are requested to remain off-site, to keep adults on school grounds to a minimum.
- Kindergarten, Year 1 and Year 2 students will now be dismissed at 3pm from the basketball court (Kindergarten) and E and G Block COLAs (Years 1 and 2).
- Parents of Kindergarten, Year 1 and Year 2 students are asked not to park and leave their car in the pick-up area directly in front of the school. The car pick-up area will continue to be supervised by school staff to encourage a steady flow of traffic.
- Parents of K-2 students may use the car pick up area if they remain in their car; please ensure your child is aware of these arrangements so they know to take themselves out to the front gate.
- Students in Years 3-6 are asked to make their own way home in their usual way.

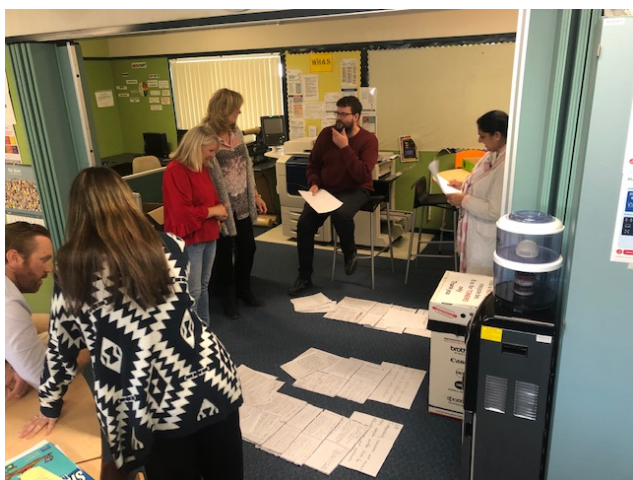
We thank you for your patience and understanding as we work to prioritise student safety and learning time.

## Parent – Teacher Interviews

This year, teachers will be conducting parent- teacher interviews via phone calls to parents, at pre-arranged times. These interviews are an opportunity to share their experiences of student learning during the *Learning From Home* period, their re-adjustment and return to school, and discuss strategies for growth moving forward into Semester 2. Most teachers will be holding their interviews during the week of **22<sup>nd</sup>-26<sup>th</sup> June**. **Our *Sentral* booking system will open in the Parent Portal at 5pm on Friday 12<sup>th</sup> June, and close at 5pm on Thursday 18<sup>th</sup> June.** *Please be aware that teachers will call the phone number of the parent making the booking, information which is stored on our systems.* If your number has recently changed, you must update it with the school office in order for our teachers to contact you. If you have any problems accessing the interview booking system, please contact the school.

## Collaborative Practice

With our return to a certain level of 'normal' in our day to day practices here at school, our teachers are re- learning about their students and sharing best practice approaches to teaching and learning. They are spending time this week and next studying and comparing student work samples, ensuring we can report on and share information about student learning achievement with consistency.



Have a great weekend,  
Kerrie Pho and Kerry De Jager  
**Deputy Principals**



# Ironbark Ridge Public School

## Parent Planner Term 2 2020

\*\* Note: All dates on this planner are subject to change at the discretion of the school. **Updated 12.06.20**

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
1 April/May	27 <b>STAFF DEVELOPMENT DAY</b>	28 <b>STAFF DEVELOPMENT DAY</b>	29 Students unable to learn from home	30 Students unable to learn from home	1 Students unable to learn from home	2/3
2 May	4 Students unable to learn from home	5 Students unable to learn from home	6 Students unable to learn from home	7 Students unable to learn from home	8 Students unable to learn from home	9/10
3 May	11 <b>BLUEGUM</b> & Students unable to learn from home	12 <b>CASUARINA</b> & Students unable to learn from home	13 <b>WARATAH</b> & Students unable to learn from home	14 <b>WATTLE</b> & Students unable to learn from home	15 Students unable to learn from home	16/17
4 May	18 <b>BLUEGUM</b> & Students unable to learn from home	19 <b>CASUARINA</b> & Students unable to learn from home	20 <b>WARATAH</b> & Students unable to learn from home	21 <b>WATTLE</b> & Students unable to learn from home	22 Students unable to learn from home	23/24
5 May	25 <b>All students return to full time face to face teaching</b>	26	27	28	29	30/31
6 June	1	2	3	4	5	6/7
7 June	8 <b>Queen's Birthday Public Holiday</b>	9	10	11	12 5pm Parent-Teacher Interview bookings open on Sentral Parent Portal	13/14
8 June	15 New pick up procedures begin. All students finish at 3pm. K, 1 and 2 parents ONLY on site at pick up time.	16	17	18 5pm Parent-Teacher Interview bookings close.	19	20/21
9 June	22 <b>Parent – Teacher Interviews</b>	23	24	25	26	27/28
10 June/July	29	30	1	2	3 <b>Last day of Term 2</b>	4/5

# Intention to apply for Year 5 entry to an opportunity class in 2021

Dear Parent/Carer

Opportunity classes can provide intellectual stimulation by grouping together high potential and gifted students who may otherwise be isolated from a suitable peer group. Successful students will usually have to leave their current school to enrol in a school with an opportunity class for Years 5 and 6.

## **New for 2021 entry**

A Year 5 virtual opportunity class has been established at Aurora College for students in rural and remote NSW. Further information is available at <http://www.aurora.nsw.edu.au/>

## **Testing and assessment**

Applications for opportunity class placement are considered on the results of the Opportunity Class Placement Test. Students who wish to be considered for opportunity class placement will sit the Opportunity Class Placement Test on **Wednesday 16 September 2020**.

## **How to apply**

If you would like to have your child considered for Year 5 opportunity class entry in 2021, you need to apply between **Tuesday 9 June 2020** and **Friday 26 June 2020**. You will need to access the online application at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5> . You must **not** use the child's email address.

If you do not have internet access, you could apply at a public library. If you have a disability that prevents you from using a computer, you can contact the High Performing Students Team for assistance after **9 June 2020**. Contact details can be found on the web site shown below.

You must submit only **ONE application** for each student.

**Important – the school cannot apply on your behalf.**

Yours sincerely

Principal

**THIS IS NOT AN APPLICATION FOR ENTRY TO AN OPPORTUNITY CLASS**

**You will need to register and then apply through the Department's website:**

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>

-----  
Cut along the dotted line and return the completed slip below by next Friday.

Student's name: \_\_\_\_\_ Class: \_\_\_\_\_

I intend to apply for opportunity class placement in 2021.....Yes  No

### **If Yes**

I have internet access and will be applying online .....

### **OR**

I do not have internet access and will use the public library to complete the application....

I understand that I need to register and then apply through the Department's website.

Signature of parent/carer: \_\_\_\_\_ Date: \_\_\_\_\_

# ADMINISTRATION

## Kindergarten 2021 Enrolments

We have started accepting enrolment paperwork for kindergarten students for 2021. Enrolment forms are available on the school website. Hard copies are available from the school office.

Please check our website for the required documentation to support your child's enrolment. Unfortunately, enrolments cannot be accepted if documentation is incomplete.

For kindergarten siblings of current students, please keep in mind that our catchment area changed significantly due to the opening of North Kellyville Public School last year. You may find that your address no longer falls into our catchment area or perhaps you have moved address since your older children commenced school. If your address is no longer within our catchment area, you will need to fill out a Non-Local Application which can also be found on our website under "About Our School", then "Enrolments". You can check which school catchment your address falls into on the School Finder system:

<https://education.nsw.gov.au/school-finder>

We look forward to welcoming your child to Ironbark Ridge Public School in 2021.



## Ironbark Ridge Public School

Transition to School Program

## Uniforms

We are running low on the smaller sized uniforms, if your child has outgrown their uniform we would appreciate any donations to be made to the Front Office.

With the colder weather, please pack a spare pair of underpants and stockings in your child's bag.

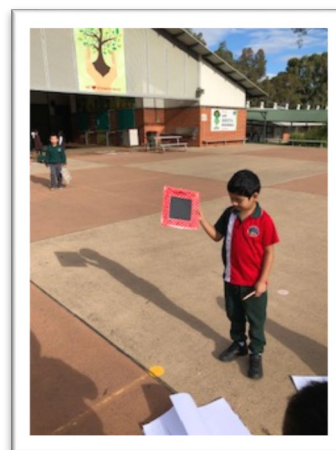
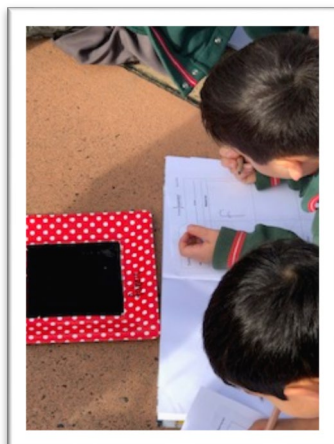
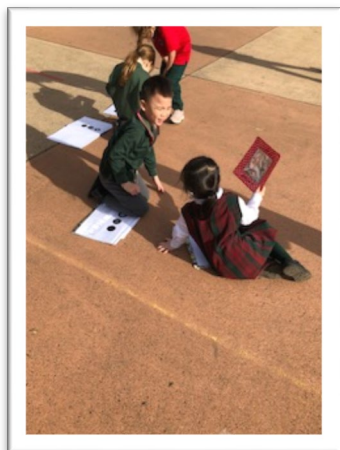
Please make sure that all your child's items are labelled with their names so that they can be easily returned if misplaced.

## Admin Team

## KINDY CAPERS

It has been great to see kindergarten back in full swing and there has been a lot of fantastic learning happening at school over the past few weeks.

In science this term, students have been learning about different materials and their properties. Last week, classes got the chance to go outside or use a torch to investigate which materials were transparent and which were not. They had a lot of fun seeing the different types of shadow each material created when held in direct light and it sparked some great questions from our learners.



We have had some cold mornings at Ironbark and with the cooler weather arriving, we kindly ask that children are in their winter uniform and that all jackets are clearly marked with their name (even if it has a rag tag – a name is still required). It would also be a great time to remind your child that each time they take off their jacket it should go back inside their bag so they don't lose it. Some of our students are so busy engaged in learning that they leave asking to go to the bathroom to the last minute. Accidents do happen and it would be appreciated if a change of pants, stockings/socks could be placed in your child's school bag.

A reminder that the 'Henny Penny Hatchings' consent form and payment is due no later than **Friday, 19<sup>th</sup> June, 2020**. We are all very much looking forward to welcoming our chickens into our classrooms next term!

## ES1 Teachers



## STAGE 1 SNIPPETS

Stage One students have well and truly settled back into their school routines and are working well. Can you please take time this weekend to check that your child has all necessary stationery supplies. In particular, HB lead pencils, glue sticks and scissors are used on a daily basis and valuable learning time is taken up sourcing extra equipment when children are not prepared.

Now that winter is well and truly here it is important that children come to school with a warm school jacket/jumper. Please ensure that your child's name and class is on all jackets, jumpers, food containers and hats as this makes it much easier for staff to return any lost property to you. As time goes by, names often become smudged or get washed away, so please check if items need re-labelling.

With our increased hygiene practices, many classes are running low on their supplies of paper towel, soap and hand sanitiser. If you are able to send any of these items in to your class teacher, it would be greatly appreciated.

Stage One have been thoroughly engaged in our History unit, where we have been looking at how technology has changed over time. If you have any examples of old technology at home such as walkmans, record players, rotary phones, old mobile phones etc. and wouldn't mind sending them in for the children to look at, it would make for an interesting addition to our lessons.

Thank you in advance.



Exploring how technology has changed at the shops.



Measuring the capacity of containers using sand.

## Stage 1 Teachers

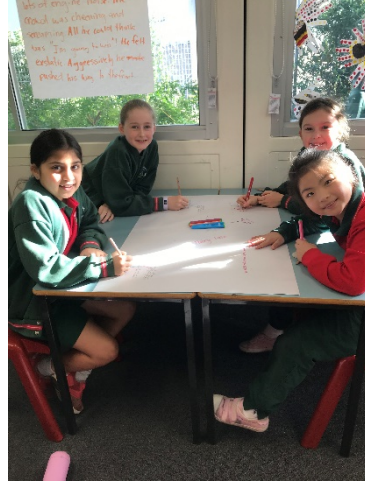
## STAGE 2 SNIPPETS

Our students have done an amazing job transitioning back to school. We are very proud of our Stage 2 students. They have truly immersed themselves back into school life. It is great to see them enjoying the benefits of socialising with friends and peers and working collaboratively with classmates on learning tasks.

Many thanks to all the families that have brought in extra classroom supplies this term. Some classrooms are beginning to run out of handwash and paper towels. Please send in extra supplies.



3C



### Interview Booking

**Interview Bookings will open at 5pm on Friday 12<sup>th</sup> June and close at 5pm on Thursday 18<sup>th</sup> June.** Please book in a time that suits you to discuss your child's social and emotional development and commitment to learning so far this semester. Interviews will take place over the phone and parents will be invited to discuss their child's at home performance during Covid isolation.

### Science

Throughout Term 2, students have been learning about heat. Over the next week, students will be conducting an experiment in small groups to create the best insulator to keep hot water the hottest for 3 minutes. Each group will be given a cup to insulate. School supplies such as paper, sticky tape, bubble wrap and foil will be available for students to utilise for their creation.

If you have any of these supplies at home that you wish to donate, it would be greatly appreciated. Kindly send them in to your child's class teacher.

### Applications for Opportunity Classes 2021

Applications for Opportunity Class placement in 2021 opened on Tuesday 9 June 2020. You must apply online at:

[education.nsw.gov.au/public-schools/selective-high-schools-and-opportunityclasses/year-5](https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunityclasses/year-5).

**The application website closes at 5 pm, Friday 26 June 2020. You must apply before this deadline.**

Have a safe and happy weekend!

### Stage 2 Teachers

## STAGE 3 SNIPPETS

### The Great Aussie Bush Camp



Reminder that the \$100 deposit and permission notes for the Great Aussie Bush Camp are due by Friday 19<sup>th</sup> June 2020. (1 week away) Notes can be found on the website.

We are looking forward to a fun camp packed with adventure and team building activities.

#### Parent/Teacher Phone Interviews

Phone interviews will be in Week 9. Don't forget to book a time to chat with your child's teacher via the online booking system.

#### Problem Solving

Last Friday, Stage 3 had their first face-to-face problem solving lesson which the students found very beneficial. These groups (to be run fortnightly) are designed to specifically teach strategies that are important when problem solving. Last week we covered the strategies of 'Find a Pattern' and 'Build a Table', along with breaking down questions to determine what is really being asked. Problem solving groups will also continue into Term 3.

### Stage 3 Team

## CANTEEN

Now that it's Winter, we will have limited salad options for the rest of Term 2 and for the whole of Term 3. Please see Flexischools for which salad options are available during this time.

As of this week, all pizzas bases are "canteen made". We have been experimenting with our Thermomix which was kindly donated by the school.

Next week we will start slowing down on orders and cooking, this will mean that we will run out of certain items from Week 9, as we prepare for the end of term.



**Doris Cull**

**Canteen Manager**

## **NATIONALLY CONSISTENT COLLECTION OF DATA**

All Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability. The data provided to the Australian Government by the NSW Department of Education and Communities is provided in such a way that it cannot be used to identify any individual student or school. General information about the national data collection can be found on the Australian Government Department of Education and Training website at:

<https://docs.education.gov.au/documents/nationally-consistent-collection-data-parentcarer-fact-sheet-english>

(Please also refer to attached letter at the end of this newsletter for further details outlining this process)



# Ironbark Ridge Public School

1 Ironbark Ridge Road, Rouse Hill, NSW, 2155  
Phone 02 8814 5687  
Email: [ironbarkrg-p.school@det.nsw.edu.au](mailto:ironbarkrg-p.school@det.nsw.edu.au)  
Web: [www.ironbarkrg-p.schools.nsw.edu.au](http://www.ironbarkrg-p.schools.nsw.edu.au)  
Facebook: [www.facebook.com/IronbarkRidgePublicSchool](http://www.facebook.com/IronbarkRidgePublicSchool)



*Nurturing personal growth through inspired learning...*



Dear parents, guardians and carers

## Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

year of schooling

category of disability: physical, cognitive, sensory or social/emotional

level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

formally recognise the supports and adjustments provided to students with disability in schools

consider how they can strengthen the support of students with disability in schools

develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

Mr Nick Thomson

*a community of safe, responsible, respectful learners*

## **P&C UNIFORM SHOP NEWS**

### **THE UNIFORM SHOP WILL ONLY BE ACCEPTING ONLINE ORDERS UNTIL FURTHER NOTICE**

For online sales go to:

<https://ironbark-ridge-public-school-pc-association.square.site/>

- Payments are by VISA / Mastercard / Amex only
- Choose "Shipping" if you wish to have your order sent to **KTOOSH** and include your child full name
- **"Note to Sender" please ensure that you put your child's FULL NAME & CLASS in this box for ALL orders. These will be distributed through to your child's classroom.**
- All receipts will now be sent electronically by text or email. You will need to provide this detail at time of purchase. If you choose not to then refunds/returns will be unavailable to you.
- You have 90 days from date of purchase to refund/return. You will have to show your receipt and goods must be in an as sold condition. At this stage we CANNOT accept refunds/returns until the Uniform Shop is open so please choose carefully. Any questions please email us.
- We no longer accept Union Pay credit cards

**\*\* You can also check online what is currently in stock\*\***

If you have any questions, please contact us on [uniforms@irpspc.com](mailto:uniforms@irpspc.com).

We thank you for your understanding and support during these uncertain times 😊



# COMBINED SINGLE & DOUBLE NAME PAVER

## IRONBARK RIDGE PUBLIC SCHOOL P&C

Ironbark Ridge PS P&C are holding a Pavers Fundraiser to help raise money towards purchasing equipment for the school. Pavers are a great way to commemorate your child's first or last year at school, sporting or academic achievements, SRC, Student or House Captain. Please help support the school!



### OFFER 1: \$ 40-00

#### INDIVIDUAL PAVERS

Your donation of \$ 40-00 or more entitles you to have your name engraved into a paver as a lasting record of your valued support. The paver will be permanently installed in

**The colas on the walkway**  
proudly showing your donation.



### OFFER 2: \$ 65-00

#### DOUBLE PAVERS

Your donation of \$65-00 or more entitles you to have your names engraved into two pavers as a lasting record of your valued support. The pavers will be permanently installed in

**The colas on the walkway**  
proudly showing your donation.

Simply fill out this form and return it to the Office in an envelope marked P&C PAVERS then go to [www.flexischools.com.au](http://www.flexischools.com.au) to make your payment.

Contact Name

Phone

<input type="text"/>	<input )"="" type="text" value="("/>
----------------------	--------------------------------------

Street

City

State

Post Code

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

Our Donation

\$

Offer 1     Offer 2

Offer closes on the 30th April 2020 - pay at [www.flexischools.com.au](http://www.flexischools.com.au) NO CASH ACCEPTED

For engraving details please complete the form on the reverse.

Please copy and pass on to any friends & family.  
**WE NEED YOUR SUPPORT!**

**SIGNATURE**  
— ENGRAVING —

© 2019 Signature Engraving - [www.signature-engraving.com.au](http://www.signature-engraving.com.au) v:2.0



# COMBINED SINGLE & DOUBLE NAME PAVER

## ENGRAVING DETAILS

### SINGLE PAVER – MAX 16 CHARACTERS PER LINE

Please print clearly using ALL CAPITAL LETTERS. Three lines per paver.  
Each box represents a character (letter, number, punctuation mark or space). No hand drawings.

LINE 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
LINE 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
LINE 3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

### MULTIPLE PAVER – MAX 14 CHARACTERS PER LINE

Please print clearly using ALL CAPITAL LETTERS. Three lines per paver.  
Each box represents a character (letter, number, punctuation mark or space). No hand drawings.

PAVER 1	LINE 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	LINE 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	LINE 3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
PAVER 2	LINE 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	LINE 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	LINE 3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

### NAME PAVERS ARE:

- A unique and lasting record of your support;
- A creation of memories and milestones;
- Commemorate starting at Ironbark Ridge, School leadership, House Captain, SRC or their last year at school.

**Please pay at [www.flexischools.com.au](http://www.flexischools.com.au) then complete the form & hand to office in an envelope marked P&C PAVERS- NO CASH ACCEPTED**

Offer closes on the 3rd July 2020 - Any questions please contact [events@irpspc.com](mailto:events@irpspc.com)



# Applying for Year 5 entry to an opportunity class in 2021

## Thinking of applying for Year 5 entry to an opportunity class in 2021?

You must apply online at:  
[education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5](https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5)



The opportunity class placement process for Year 5 entry is administered by the High Performing Students Team<sup>^</sup>.

### Contact Details:

High Performing Students Team, NSW Department of Education  
Email: [ssu@det.nsw.edu.au](mailto:ssu@det.nsw.edu.au)  
Telephone: 1300 880 367 Telephone Interpreter Service: 131450  
Postal Address: GPO Box 33, SYDNEY, NSW 2001  
Facebook: <https://www.facebook.com/groups/159342048077050/>

### Key dates

Application website opens:  
**Tuesday 9 June 2020**

Application website closes:  
**5 pm, Friday 26 June 2020**  
You must apply before this deadline

'Test authority' letters sent to all applicants:  
**Wednesday 2 September 2020**

Opportunity Class Placement Test:  
**Wednesday 16 September 2020**

Placement outcome information sent overnight on:  
**Tuesday 1 December 2020**

**Please read this booklet carefully before applying.**

Note: The information in this document is available in an accessible format on the Department's website.

Parents\* should check the website at [education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5](https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5) regularly throughout the application and placement process.

Please check the website for information before you contact the Team.

### Please Note:

<sup>^</sup>In this document, the High Performing Students Team is referred to as the Team.

\*'Parent' is defined under the Education Act, 1990, as a 'guardian or other person having custody or care of a child'



# This guide is for parents and carers

A guide to NSW school students returning to face-to-face learning

Information has been updated as at 11 June 2020, until further notice.

# In line with health advice, schools are operating full time, and many additional activities are now able to recommence

All schools have returned to full-time on-campus learning. With updated health advice and changes to state and national restrictions, schools are able to recommence the majority of school-based activities from either 15 June 2020 or the start of Term 3 (20 July 2020). Some activities are continuing to be considered.

The following principles underpin these guidelines:

- schools continue to be safe and operations are in line with Australian Health Protection Principal Committee (AHPPC) and NSW Health guidelines
- existing infection control protocols at schools, and new health and safety measures put in place will help maintain the health and safety of students and staff
- all activities permitted at school are safe and appropriate in a living with COVID-19 environment.

School students do not need to follow strict adult physical distancing guidelines, but should follow good hygiene practices like:

- regularly washing hands
- avoiding sharing drinks or food
- coughing or sneezing into your elbow, or a tissue which should be discarded immediately
- filling water bottles from bubblers rather than using the bubbler directly.



## School attendance

All students should be at school unless:

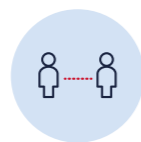
- they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected timeframe
- they are currently unwell.



## School activities/ school site usage

The majority of school-based activities can recommence, as long as the following measures are observed:

- all visitors and external to school providers must adhere to relevant hygiene, distancing and safety protocols
- principals may continue to restrict, limit or prohibit activities if they are seen as contrary to the current health advice
- external providers and visitors are required to demonstrate compliance with health and safety requirements including adhering to strict guidelines and completing relevant forms
- non-essential adults are still not permitted on school grounds or at school events – this **includes parents/carers** unless specifically approved by the principal.



## Physical distancing

Physical distancing of children in schools is not required under the Australian HPPC guidelines. Research has shown limited transmission risk associated with school children in the school environment.

All adults must maintain physical distance from each other (1.5m) including teachers and support staff, and parents.

Schools should ensure school pick up and drop off arrangements enable parents to physically distance from one another and from staff.



## School cleaning and hygiene supplies

Your school will continue to receive additional cleaning in line with the AHPPC guidelines and advice from NSW Health. Target areas include high-touch areas and other hard surfaces, door handles, lockers, light switches and handrails in stairways and movement areas. There will also be additional cleaning of toilets and bubblers and topping up of supplies like soap.

Your school has received supplies of soap, hand sanitiser, toilet paper, paper towels, disinfectant wipes and personal protective equipment. The school is able to order more as needed.



## School activities return and timeline

Activities/site usage that can already take place:

- Use the school library
- Engage in non-contact sporting activities
- Canteens and uniform shops can open at principal's discretion
- Year 11 and 12 students only may attend classes/activities relating to subjects only available on other campuses is allowed

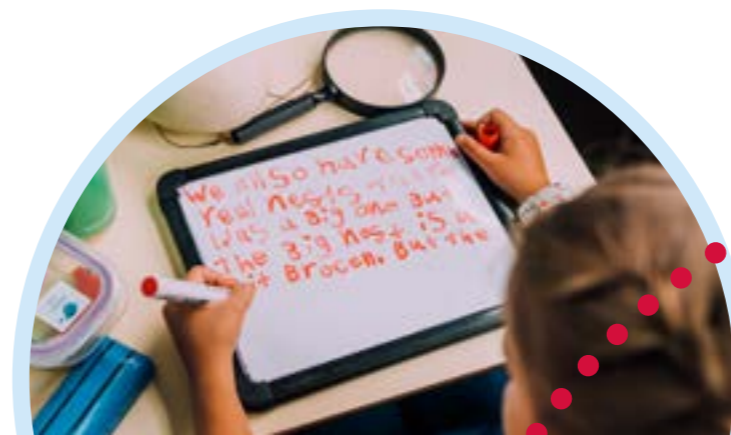
- VET work placement for Year 12 students is able to proceed from 1 June 2020. School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation
- Trade Training Centres can operate on school sites.

Activities/site usage that can take place from Monday 15 June 2020

- School assemblies (limited to 15 minutes and no external visitors)
- Choirs and performing arts at school, with safety protocols in place
- Students may attend other schools for essential curriculum related reasons or placements (e.g. auditions or placement tests)
- Hydrotherapy pools can be used
- Incursions/external providers can provide activities that support delivery of curriculum (e.g. music tutors, sport skills development programs, science demonstrations, drama tutors, Healthy Harold).
- Community use activities used by students such as dance classes, and student sport skills development, outside of school hours with limited adult attendance)
- Day field trips to outdoor locations with no physical distancing requirements can take place
- Face to face TAFE attendance (see TAFE website for further information)
- School photos
- Department of Community and Justice services and programs.

Activities/site usage that can take place from beginning of Term 3

- All school sport and activities including competitions aligned with current health advice (including those activities run by external organisations)



- Inter-school student events and competitions (choirs, sport, debating, public speaking, performing arts, Selective Sports High School trials etc)
- SRE/SEE lessons
- Work experience for students
- VET work placements can proceed subject to the availability of placement and appropriate risk assessments. For any that can't proceed, please see [the NESA website](#)
- School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation
- P&C meetings – with a strong preference for on-line where possible
- Parent/teacher meetings – where these need to take place – strong preference for on-line where possible unless involving serious matters that require face to face discussion
- Community use activities involving general adult attendance (such as community markets).

### Activities under consideration from Term 3

The following events will be reconsidered in Term 3. For now these events must remain on hold.

- School camps
- Excursions (other than field trips explained above)
- Parent attendance at assemblies and other school events (e.g. graduation ceremonies or student speech events)
- Parent volunteers – e.g. parent reading helpers (note: canteen and uniform shop volunteers are permitted)
- Interstate excursions
- School based activities that involve large gathering of adults are not permitted at this time. These include parent/community gatherings such as parent functions, working bees, fundraisers, school BBQs, large parent information evenings, and large on-site cultural events. These large gatherings and the following activities will continue to be reviewed and assessed based on AHPPC and NSW Health advice and may be permitted at a later date.

### Activities that are cancelled, delayed or not permitted

Certain large arts and sports events are cancelled or delayed because they require feeder activities and have long-lead time organisational arrangements. Please speak to your schools if you would like to know more.

International excursions are cancelled until further notice.

### Reporting and assessment

You will receive your child's semester 1 report before the end of August (Week 6, Term 3).

This will be a simplified version of the report you normally receive. Schools are encouraged to discuss your child's progress with you before the written report is issued.

### Responding to COVID-19 cases

There is a clear plan in place for schools to respond to any suspected or confirmed cases of COVID-19 in our schools. We are working closely with NSW Health and will communicate with parents if a situation arises. Find out more at the [response protocols page](#).

### Transport

For travel advice to and from school refer to the NSW [public transport service](#).

