



Ironbark Ridge PS

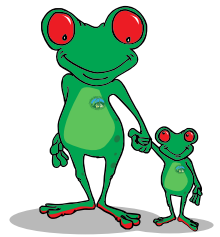
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Nurturing personal growth through inspired learning...



Newsletter 2020

Term 2 Week 9 26/02/2020

Be Safe, Be Responsible, Be Respectful

DATES FOR THE DIARY

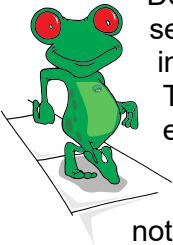
22nd – 26th June – Parent Teacher Interviews
3rd July – Term 2 Ends

JUNE

30th June – 1st July Parent Teacher Interviews for KA & KG
21st July – Term 3 Commences

*** Subscribe to our 'Ironbark Ridge – Events' Google calendar (see the app or the school website)*

PRINCIPAL'S REPORT



Despite the chilly mornings we have had such gorgeous, sunny weather of late. It's encouraging to see our bike racks so full each morning, and I know many of our students are developing independence and enjoying being more 'grown up' as they walk into school each day on their own. The Ironbark Ridge morning playground has a vibrant, friendly vibe with students chatting and enjoying each other's company before classroom learning begins.

Afternoon release time is far simpler now we can have our K-2 parents inside the school grounds to collect our younger students and we will be continuing these procedures until further notice.

Learning... Curriculum

This week the NSW government released the recommendations from a recent review into our school curriculum. This is the first major review since 1989! I have included a fact sheet for parents at the end of this newsletter for your information.

In short, the review has found that the current NSW curriculum is overcrowded and somewhat outdated. For us at Ironbark Ridge, changes will mean support to measures we have already been implementing over the past three years: a renewed focus on English and Maths, a reduction in competing priorities with less extra-curricular topics, and individually challenging learning material that requires deeper knowledge and ability to apply learning.

Over the coming terms we will engage you all in conversations about where Ironbark Ridge should be heading as a school... as we develop our Strategic Improvement Plan for 2021-24. We encourage you to take the opportunity to have your ideas, opinions and voice heard.

Winter Woollies

Our SRC students are organising a fun-fundraiser for next Wednesday, with funds raised to go to the Westmead Children's hospital. Our own students discussed how hard the isolation felt during Learning From Home, missing their friends and the fun of school. However they all agreed that it must have been far worse for those students who are sick and in hospital! We have such a generous and empathetic group of students in our school... and that's thanks to the families and homes they are growing up in ☺

Students can wear winter warm gear such as a scarf, beanie, gloves and crazy fun winter socks, then bring a gold coin to donate. Students can also buy a \$1 hot chocolate at lunchtime.

What works best

Our school leadership team (and many of our teachers) are continually reading, analysing and reflecting on evidence-based educational writing. Several recent publications will influence our future school planning as they detail strategies for teachers that 'work best' or are 'best bets'. It's exciting for us to get guidance to make even greater impact on every student's personal growth.

NSW DoE has released an update to the evidence report about 8 teaching strategies that have been proven most effective. The Centre for Educational Statistics and Evaluation compiled this research originally in 2014 but has now updated the evidence and analysis of the strategies.

The second publication is an Evidence Review by a UK consortium, again determining the strategies and focus by expert teachers that makes the most difference to student outcomes – they are terming these practices in the classroom as 'best bets'. The development of a '*Great Teaching Toolkit*' remains their goal and we will continue to monitor these research findings and recommendations with anticipation.

Our mission is to ensure that every student, every classroom, every teacher improves every year, and as a result we will relentlessly pursue our own growth and improvement as expert teachers to benefit every one of our students.

Parents App – Sentral 'portal'

Recently Sentral updated our Parents app, forcing a number of alterations upon us. Initially we lost access to several important functions, however these have now been restored. I refer to the ability to view Student Reports as pdfs and Attendance in graphical form. This old 'menu' can be seen now through the 'Daily Notices' tile in the app... but to see it you must SWIPE from left-to-right. Here's a link to sentral's How-to video:

<https://vimeo.com/sentraleducation/review/430635511/58ac44e757>

The Calendar in the app is now in full use with Term 3 details of school events. See the DP Report for details of how to 'subscribe' to this calendar in your devices.

Chess

With a return to interschool competitions possible from early next term we are playing an informal in-school Chess tournament during lunchtimes next week. Students in Years 3 to 6 are invited to enter, with positions in our representative Chess teams up for grabs. The Blacktown Zone of the chess competition is played on Friday afternoons after school and requires parental support for transport to and from games at other local schools. Encourage your child to enter the competition, to be held in our school Hall starting on Monday ☺

Absences

Student attendance at school can be a double-edged sword for us. We appreciate your efforts to keep students at home if they are unwell in any way and I have been encouraged by the responsible and considerate approach everyone in the community is taking to being tested if symptoms resemble in any way those indicating possible respiratory illness and of course COVID-19. Alternatively, a student's learning journey and personal growth will suffer from *unnecessary* absences from school. Their ability to re-establish routines, habits, confidence and friendships with peers after the Learning From Home period is vital, so please avoid any extra leave outside school holiday times.

Power of Purposeful Parenting

One of our influences in the development of our *Successful Learner Habits* was James Anderson, expert in the use of *Growth Mindset* in education and Australian promoter of the *16 Habits of Mind*. James is one of over twenty experts from a range of sciences speaking at an online webinar series in early July. The upcoming vacation period could be a good time for all of us as parents to develop our own skills and understandings, to be learners, and to grow in our impact as positive parents for our Ironbark Ridge students. With the understanding that I do not in any way endorse all of the ideas being presented, feel free to use the link below to find out more about the online Power of Purposeful Parenting series:

<https://app.getresponse.com/click.html?x=a62b&lc=BcXscO&mc=9I&s=jUHdEi&u=9Uv6&z=EwkpSEh&>

Although this term has been a disrupted and unique experience, I'm sure you will agree that our young learners and school staff have held it all together amazingly well. Despite the possibility of the pandemic continuing to impact on our school operations in the future, we will push on regardless with the aim of reclaiming some of the lost time in students' learning journeys. Academic growth is just one dimension. Many of our Ironbarkers have grown in independence and resilience through their courage and self-reliance... I'm sure you have noticed.

Looking forward to an outstanding Term 3,

Nick Thomson
Principal

DEPUTY PRINCIPALS' REPORT

Education Week 2020 – Learning Together

Education Week is usually a time that we welcome our community into our school and showcase our learning, teaching and all the amazing things that happen within our classrooms and school. This year things will be a little different. We will deliver an online Education Week celebration due to the restrictions in place to keep us all safe. The theme for Education Week 2020 is **Learning Together**, which reflects an incredible year for NSW public school students, staff and parents, and the partnerships that have been strengthened during this complex time. This was no more evident than during our online learning, where parents and teachers worked together to support our children's growth and continued development. This is another wonderful example of how we all learned together. The pride we have in our school community is palpable. The key messages that we want to convey to our community in this year of bushfires, floods and COVID-19, are:

- **Schools are the cornerstone of communities**

Parents and carers are our partners in learning. Schools and families benefit from strong, respectful relationships where responsibility for student learning is shared.

- **Change and resilience**

Our teachers and students are lifelong learners, collaborating in a positive learning environment to achieve their best. Learning together makes us strong and creates resilient communities.

- **Connect better and learn together**

Our school staff are dedicated professionals who know, value and care for all students. Technology enables learning together anywhere, any time.

Parent – Teacher Interviews

Thank you to all parents who booked in times to speak to their child's classroom teacher during our recent Parent-Teacher Interview sessions. Feedback from teachers indicated that despite the inability to speak in person, it was useful to have dedicated time to chat with each parent on the phone. Thank you to our teachers for giving up time with their families over a few late nights to share information about our students. Parents, please know that you may contact the school via the office at any time if you have concerns or questions about your child's ongoing progress.



Ridges PSSA Update

Notification has been received from Ridges PSSA that our local competitions will resume next term. The Winter PSSA season has been cancelled, however the Summer PSSA competition will resume in Week 6, on Friday 28th August. There will be no Ridges Athletics or Cross Country Carnivals this year, however we will endeavour to host a school Athletics carnival early in Term 4.

Sports in Schools Australia

We have engaged Sports in Schools Australia (SISA) to provide weekly skills-based lessons next term for students in Years 3-6. These will focus primarily on Athletics skills, in preparation for our school carnival, which has been rescheduled for Term 4. The cost for these lessons will be subsidised by the Sporting Schools Grant. Sporting Schools is a \$240 million Australian Government initiative designed to help schools to increase children's participation in sport, and to connect them with community sporting opportunities. The remainder of the cost will be invoiced to families in the Term 3 school account.

Parent Planner – Term 3

The Parent Planner for Term 3 is included in this newsletter. Now that some events have been given the go-ahead, these have been scheduled into our planning for next term. Please keep in mind however that some of these will be subject to change depending on the situation in the wider community. We are hopeful that we will be able to invite parents and the community to some of our larger events, but we await further instruction on these as it comes to hand.

New Sentral Parent Public Calendar

We are beginning the process of transitioning our public calendar to the one housed in the Sentral Parent Portal, making it accessible in the app. It is also possible to view our Sentral Events calendar in your Outlook. Copy and paste the attached URL into your Outlook calendar:

<https://ironbarkridgeps.sentral.com.au/webcal/calendar/1?type=ical>

To insert it into your Outlook:

- Go to Calendars
- Right click on 'My Calendars'
- Select 'Add Calendar', From Internet
- Paste in the URL above.

Over the next few weeks, we will be de-commissioning our Google Events Calendar. These events will be copied over into the Sentral Calendar.

Enjoy this last week of Term 2, and wishing all our families and relaxing and recharging winter holiday break.

Have a great weekend,
Kerrie Pho and Kerry De Jager

Deputy Principals



Ironbark Ridge Public School

Parent Planner Term 3 2020

** Note: All dates on this planner are subject to change at the discretion of the school. **Updated 26.06.20**

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
1 July	20 STAFF DEVELOPMENT DAY	21 Students return for Term 3	22	23	24	25/26
2 July/Aug	27	28	29	30	31	1/2
3 August Ed. Week	3 Education Week & Virtual Book Fair Chickens arriving in Kindergarten classrooms	4 Education Week & Virtual Book Fair	5 Education Week & Virtual Book Fair	6 Education Week & Virtual Book Fair Cyber Safe Teens program (Yr 5&6)	7 Education Week & Virtual Book Fair	8/9
4 August	10 Virtual Book Fair Kindergarten excursion to Calmsley Hill Farm Cyber Safe Teens program (Yr 5&6)	11 Virtual Book Fair	12 Virtual Book Fair 7pm P&C Meeting	13 Virtual Book Fair Cyber Safe Teens program (Yr 5&6)	14 Virtual Book Fair	15/16
5 August	17 Cyber Safe Teens program (Yr 5&6)	18	19	20	21	22/23
6 August	24	25	26 7pm Cyber Safe Parent Session - Interrelate	27	28 Summer PSSA resumes	29/30
7 Aug/Sept	31	1	2	3	4 Summer PSSA	5/6
8 September	7 Stage 3 Camp – Great Aussie Bush Camp	8 Stage 3 Camp – Great Aussie Bush Camp Kindergarten 2021 Parent Information Evening	9 Stage 3 Camp – Great Aussie Bush Camp	10	11 Summer PSSA	12/13
9 September	14	15	16 OC Placement Test	17	18 Summer PSSA	19/20
10 September	21	22	23 Book Character Parade TBC	24	25 No PSSA Last day of Term 3	26/27

ADMINISTRATION

Kindergarten 2021 Enrolments

We have started accepting enrolment paperwork for kindergarten students for 2021. Enrolment forms are available on the school website. Hard copies are available from the school office.

Please check our website for the required documentation to support your child's enrolment. Unfortunately, enrolments cannot be accepted if documentation is incomplete.

For kindergarten siblings of current students, please keep in mind that our catchment area changed significantly due to the opening of North Kellyville Public School last year. You may find that your address no longer falls into our catchment area or perhaps you have moved address since your older children commenced school. If your address is no longer within our catchment area, you will need to fill out a Non-Local Application which can also be found on our website under "About Our School", then "Enrolments". You can check which school catchment your address falls into on the School Finder system:

<https://education.nsw.gov.au/school-finder>

We look forward to welcoming your child to Ironbark Ridge Public School in 2021.



Ironbark Ridge

Public School

Transition to School Program

The School App

We would like to advise that the School App (see photo) will be obsolete as of the 30th June 2020. The preferred way of communication with the school is through the Sentral Parent Portal. If you are experiencing issues with using the Portal, please do not hesitate to contact the office for assistance.



The Admin Team

KINDY CAPERS

With the holidays nearing, we want to take this time to reflect on all the hard work and progress our Kindergarten students have made in their first semester (like no other) of big school. We have been busy learning a range of new skills and concepts in every key learning area and it has been fantastic to see the students use these terms in their everyday language.

Below are some photos of KS and KW wearing their awesome party day hats they designed by themselves. Some of them chose to make a 'sunny day' hat whilst others opted for a 'rainy day' hat. Before these hats were constructed, students had to think about what materials they would need and why. It was great to see terms like 'transparent' and 'waterproof' being used.



In maths, we have been having fun with bee-bots as an introduction to coding. There has been lots of excitement as we learn to program the bee-bots to get to where we want them to go.



Thank you to the families who have sent in extra paper towels over the last few weeks to assist our Kindergarten classes with their current handwashing routines, it has been much appreciated.

There is not long now until our classroom chickens arrive! The students are very much looking forward to the fluffy additions to our classes! Payment was due last week, if you haven't returned the note, please send it in to your class teacher as soon as possible.

As part of our English and Science topics for Term 3, we have arranged an excursion to Calmsley Hill Farm. We are waiting for Covid restrictions on excursions to be lifted before sending invoices to families and just wanted to let parents know that should the excursion go ahead (Monday Week 4), we will be requiring a quick turn around of payment early next term.

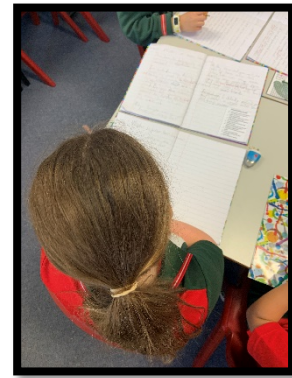
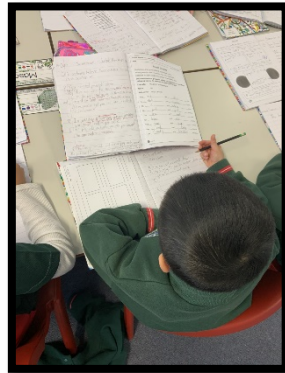
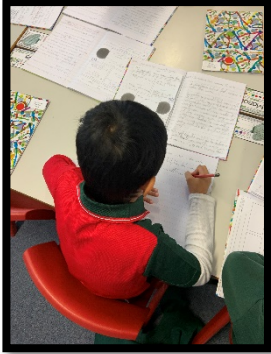
The Kindergarten teachers would like to wish all our students and families a safe and relaxing break and are looking forward to an exciting (and hopefully more normal) Term 3!

ES1 Teachers

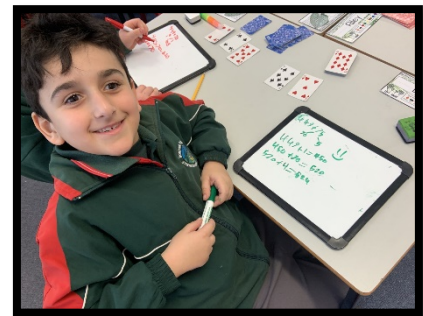
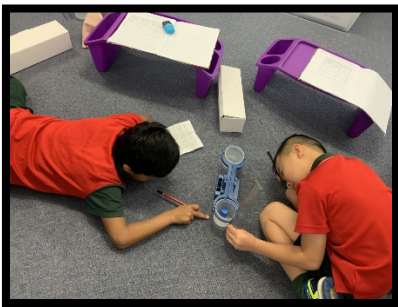
STAGE 1 SNIPPETS

As we approach the end of Term 2, it is a wonderful time to reflect on the remarkable learning Stage One students have done this term.

In English, students have enjoyed reading a variety of persuasive texts and using reasons to support their opinions when writing persuasive texts. Students continued to learn the writing process of planning, drafting, revising, editing and publishing.



Stage One students have had a busy term learning new mathematics concepts. They have enjoyed using the classroom resources to enhance their understanding of maths.



Stage One teachers thoroughly enjoyed talking with our student's parents about the unique learning journeys undertaken both at home and at school. It was a great opportunity to discuss student progress, struggles and achievements that occurred during remote learning.

Thank you to those who have sent in supplies including paper towels, soap and hand sanitiser. As Stage One will continue to follow hygienic practices, these items will always be appreciated.

Our 'Winter Woollies' Fundraiser will be held next Wednesday 1st July. Students are encouraged to wear their winter woollies including scarves, gloves, beanies and crazy socks and to bring a gold cold donation to support Westmead Children's Hospital. The SRC leaders will also be selling hot chocolate for \$1. Please note that students will still be required to wear their school uniform and hat during outside play.



A friendly reminder that the upcoming holidays is a great time to do a stocktake of pencil cases. At this time of year stationery supplies are usually depleting fast and need to be replenished. Please check what your child needs so they are ready to start Term 3 with all their requirements.

We hope that all students have a safe and relaxing holiday and are well rested for their next semester of learning!

Stage 1 Teachers

STAGE 2 SNIPPETS

The end of Term 2 has come around very quickly and the well-deserved holidays are fast approaching. Stage 2 teachers want to take the time to say how amazed we are by our students. They surprise and inspire us as educators each and every day and we have loved having them back in the classrooms face to face for the last few weeks.

Student & Classroom Supply Check

As the end of the term is fast approaching, it is pencil case stocktake time. At this time of year stationery supplies are usually quite low and need to be topped up. Please check what your child needs so they are ready and raring to go in Term 3. Also, due to the crazy year so far, supplies such as hand sanitiser, hand soap and paper towels are running low in most classrooms. Teachers may have already reached out through class contacts for supplies but if additional resources can be spared and sent to school it would be greatly appreciated.

Parent/Teacher Interviews

Week nine has been a week of engaging conversations between parents and teachers. We have loved sharing the progress and achievements of your children and giving you a little insight into their day to day activities. A reminder that teachers are always available to discuss any enquires or concerns and phone call conversations can be organised for a suitable time through either contacting the office or emailing the class contact.

Science – Designing & Creating Insulators

Over the last couple of weeks, classes have been collecting resources from home to design and create their own insulators. It has been captivating watching our students utilising all their knowledge and learning over the last 9 weeks and applying that to their creations. We definitely have future scientists learning at Ironbark Ridge!

Successful Learner Habits in action: Collaboration

Stage 2 have been demonstrating outstanding collaborative skills this fortnight in a range of hands on activities and discussions. We are so proud of the way our Year 3 and Year 4 students engage in conversation, respectfully communicate with their peers and work collaboratively to achieve their learning goals.



Stage 2 Teachers

STAGE 3 SNIPPETS

Our Stage 3 students are currently working on showing their understanding about the learning that has taken place this term. We have lots of budding scientists who are answering the driving questions “How can I show a force is strengthening or weakening? What energy transformation

takes place?” There has been lots of discussions and scientific skills being used during this time.

Parent interviews took place this week and it was a wonderful opportunity to catch up with our parents and caregivers. As teachers, we love having the opportunity to engage with you regarding your child’s progress. We had so many encouraging and thoughtful comments about both the Online Learning provided and appreciation shown for the job we do which is much appreciated.

Deposit for Camp was due by last week. It is still open until Monday 29th June if you have forgotten to pay the deposit. We are still waiting for news and hopeful that our Stage 3 camp to Great Aussie Bush Camp, Kincumber will go ahead. Look out for more information to come.

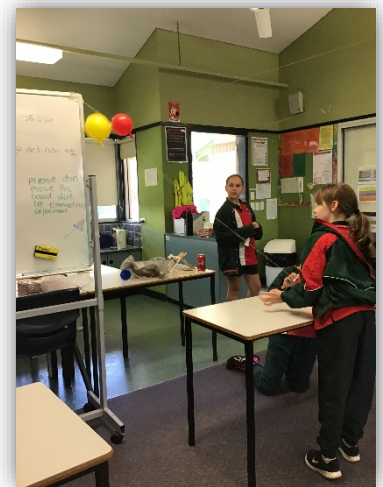


YEAR 5 NEWS

LEADERSHIP 2021 – It is time to start chatting to your child about what leadership means and whether or not they have leadership aspirations. Encourage them to also discuss this with their classroom teacher. The process will start next week with our Year 5 students invited to attend a lunch time session to learn about leadership and what the process will be moving forward. Part of that process includes attending weekly leadership meetings where students learn about being part of a team, personal responsibility and collaboratively sharing ideas. This will start Week 1 next term.

YEAR 6 NEWS

Year 6 shirts are due in any day and we are hoping they enjoy two weeks of quarantine and are ready to be handed out early next term. They can be worn with our new skorts for girls and grey shorts for boys.



Stage 3 Teachers

LEADERSHIP TEAM 2020

It's great to see everyone's cheerful and determined faces back at school again. We hope that you are all getting back into school routines. More assemblies are starting to resume such as the Monday morning assemblies and hopefully we will have house spirit meetings back soon.

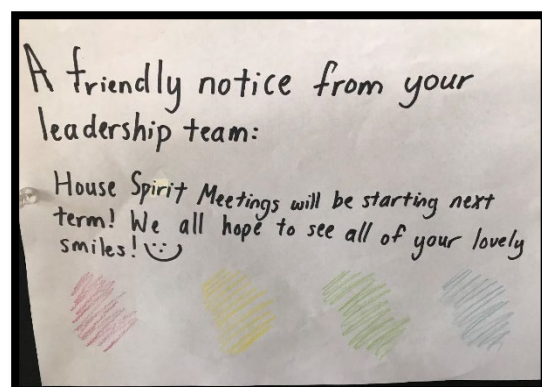
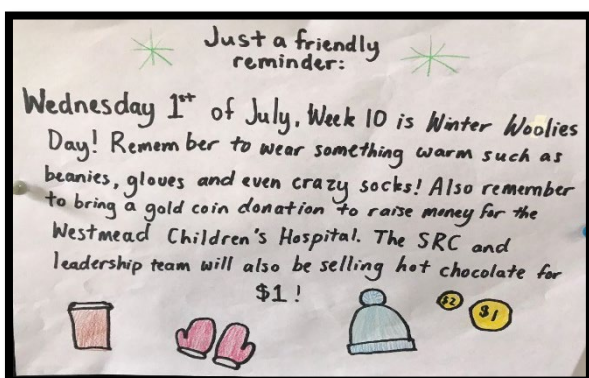
Winter Woolies Day

Winter woolies day is a day where kids come to school wearing beanies, scarves, long socks and contribute a gold coin donation. The point of the Winter Woolies fundraiser is to raise money for Westmead Children's Hospital. Our contribution will give the kids in the hospital a brighter future during their stay. The Winter Woolies day will take place on the 1st of July on Wednesday during the last week of this term. On the day the SRC's and Leaders will be helping sell delicious \$1 hot chocolate to the students. We really hope that students can participate in helping fundraise for Westmead Children's Hospital by wearing something warm and bringing in some money for the hot chocolates and a gold coin donation!

Keeping Clean

Lately our playground has been looking messy with lots of rubbish flying around. Leaders and teachers are trying to figure out a solution to keep our playground spotless so watch out for new ideas coming soon to help remind students and keep our school looking beautiful. There is nothing better than playing in a clean and safe playground.

Molly, Thiyansa and Bronte



SRC

Time to get your Winter Woollies ready! (SRC Fund raiser)



Dear parents and carers,

As the temperatures start to drop it is time to get our winter woollies out and have a bit of fun! The school SRC is planning a day to wind down the end of an eventful term with Winter Woollies and Hot Chocolate!!

On 1st of July - Wednesday (week 10) the SRC are inviting the students to wear bright winter accessories like – beanie, gloves, socks and mufflers of their choice! We shall warm up and read a book together. Students are asked to bring a **gold coin donation** for charity and some extra cash to buy themselves a hot chocolate at recess/ Lunch break.



*Looking forward to a warm and woolly nice day!
The SRCs!*

CANTEEN

We would just like to give you further reminder that the canteen is running out of items due to end of term. Please check Flexischools for up to date stock.

Due to the overwhelming number of Cupcake orders we have, unfortunately we are unable to take any further orders for this term.

Thank you for all of your support during Term 2. We hope everyone has a safe and enjoyable break.

**Doris & Mel
Canteen Team**



P&C UNIFORM SHOP NEWS

THE UNIFORM SHOP WILL ONLY BE ACCEPTING ONLINE ORDERS UNTIL FURTHER NOTICE

For online sales go to:

<https://ironbark-ridge-public-school-pc-association.square.site/>

- Payments are by VISA / Mastercard / Amex only
- Choose "Shipping" if you wish to have your order sent to **KTOOSH** and include your child full name
- **"Note to Sender"** please ensure that you put your child's **FULL NAME & CLASS** in this box for **ALL** orders. These will be distributed through to your child's classroom.
- All receipts will now be sent electronically by text or email. You will need to provide this detail at time of purchase. If you choose not to then refunds/returns will be unavailable to you.
- You have 90 days from date of purchase to refund/return. You will have to show your receipt and goods must be in an as sold condition. At this stage we **CANNOT** accept refunds/returns until the Uniform Shop is open so please choose carefully. Any questions please email us.
- We no longer accept Union Pay credit cards

**** You can also check online what is currently in stock****

If you have any questions, please contact us on uniforms@irpspc.com.

We thank you for your understanding and support during these uncertain times 😊



COMBINED SINGLE & DOUBLE NAME PAVER

Ironbark Ridge PS P&C are holding a Pavers Fundraiser to help raise money towards purchasing equipment for the school. Pavers are a great way to commemorate your child's first or last year at school, sporting or academic achievements, SRC, Student or House Captain. Please help support the school!



IRONBARK RIDGE PUBLIC SCHOOL P&C

INDIVIDUAL PAVERS

Your donation of \$ 40-00 or more entitles you to have your name engraved into a paver as a lasting record of your valued support. The paver will be permanently installed in

The colas on the walkway
proudly showing your donation.

DOUBLE PAVERS

Your donation of \$65-00 or more entitles you to have your names engraved into two pavers as a lasting record of your valued support. The pavers will be permanently installed in

The colas on the walkway
proudly showing your donation.

Simply fill out this form and return it to the Office in an envelope marked P&C PAVERS then go to www.flexischools.com.au to make your payment.

Contact Name

Phone

<input type="text"/>	<input type="text" value=" ()"/>
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Street

City

State

Post Code

<input type="text"/>	<input type="text"/>	<input type="text"/>
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Offer 1

Offer 2

Our Donation

\$

Offer closes on the 30th April 2020 - pay at www.flexischools.com.au NO CASH ACCEPTED

For engraving details please complete the form on the reverse.

Please copy and pass on to any friends & family.
WE NEED YOUR SUPPORT!

SIGNATURE
— ENGRAVING —

© 2019 Signature Engraving - www.signature-engraving.com.au v:2.0



COMBINED SINGLE & DOUBLE NAME PAVER

ENGRAVING DETAILS

SINGLE PAVER – MAX 16 CHARACTERS PER LINE

Please print clearly using ALL CAPITAL LETTERS. Three lines per paver.
Each box represents a character (letter, number, punctuation mark or space). No hand drawings.

LINE 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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MULTIPLE PAVER – MAX 14 CHARACTERS PER LINE

Please print clearly using ALL CAPITAL LETTERS. Three lines per paver.
Each box represents a character (letter, number, punctuation mark or space). No hand drawings.

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NAME PAVERS ARE:

- A unique and lasting record of your support;
- A creation of memories and milestones;
- Commemorate starting at Ironbark Ridge, School leadership, House Captain, SRC or their last year at school.

Please pay at www.flexischools.com.au then complete the form & hand to office in an envelope marked P&C PAVERS- NO CASH ACCEPTED

Offer closes on the 3rd July 2020 - Any questions please contact events@irpspc.com



For trip planning visit www.transportnsw.info or call 131 500.

For current Hillsbus school and route services visit www.cdcbus.com.au or call 02 8889 7000.

Conditions of Carriage: Students must have a valid Opal card and must tap on and off every trip. Further details about the SSTS are available at: www.transportnsw.info

Key: L> Bus turns left; R> Bus turns right

IRONBARK RIDGE PS

Bell Times

Morning: 09:00

Afternoon: 15:00

Effective 20/07/2020

MORNING BUSES		
Route	Time	Bus Route
2025	07:40	EX CNR WINDSOR RD & SAMANTHA RILEY DR via Samantha Riley Dr, R>Macquarie, L>Windsor Rd, R>Windsor, L>Merriville, Conrad, R>Keirle to Fyfe Rd, turnaround return Keirle, L>Conrad, Merriville, L>Windsor Rd, R>Mile End (08:01), L>Adelphi, R>Clower, L>Mile End, R>Withers, L>Bentley, R>Wellgate, L>Withers to school
633	07:58	EX CASTLE HILL INTERCHANGE STAND C via Route 633 to Rouse Hill HS bus bay
2082	08:05	EX VALLETTA DR AFTER OLD PITT TOWN RD via Valletta, R>Bunyarra, R>Fontana, Terry, L>George, R>Old Pitt Town, Nelson, R>Nelson, L>Windsor, L>Commercial, R>Withers, R>Ironbark Ridge to school
601	08:11	EX HILLS SHOWGROUND STATION via Route 601 to Rouse Hill HS bus bay
605	08:20	EX CELIA RD AFTER ROSS PL via Celia, Stringer, L>Barry, R>Withers to Rouse Hill HS bus bay
633	08:20	EX TWAY OPPO ROUSE HILL STATION via Route 633 to Withers Rd

AFTERNOON BUSES		
Route	Time	Bus Route
2600	15:05	TO ROUSE HILL & BOX HILL via L>Withers, L>Mile End, R>Clower, L>Adelphi, R>Mile End, R>Windsor, R>Nelson, L>Nelson, Old Pitt Town, R>Fontana, L>Bunyarra, L>Valletta, L>Old Pitt Town, R>Terry, L>Alan to opposite No. 7 Alan St
2557	15:24	TO CASTLE HILL via Ironbark Ridge, R>Withers, R>Mungerie, The Parkway, R>Brampton, L>Sam Riley, R>James Mileham, L>Marella, R>Green to Green Rd after Rosebery Rd
2599	15:25	TO ROUSE HILL & KELLYVILLE RIDGE via Ironbark Ridge, L>Withers, R>Bentley, R>Wellgate, R>Withers, R>Milford, L>Mile End Rd, R>Clower, L>Adelphi Rd R>Abedour, L>Windsor Rd, R>Merriville, Conrad, R>Keirle, R>Fyfe to Braemont Dr, turnaround, return Fyfe, L>Keirle, R>Conrad, L>Stanhope Parkway to Sunnyholt Rd
3599	15:30	TO ROUSE HILL STATION & KELLYVILLE RIDGE via L>Withers, R>Bentley, R>Wellgate, R>Withers, L>Mile End, R>Clower, L>Adelphi, R>Mile End, L>Windsor, L>Commercial, R>Caddies, R>Rouse Hill Dr, L>Tway to Rouse Hill Station then continue T- way, R>Merriville, Conrad, R>Keirle, R>Fyfe to Braemont Dr turnaround return Fyfe L>Keirle, R>Conrad, L>Stanhope Parkway to Sunnyholt Rd
2651	15:33	TO BOX HILL via Ironbark Ridge, L>Withers, R>Bentley, R>Hermitage, R>Wellgate, Commercial, L>Caddies, R>Rouse Hill, L>Tway to Rouse Hill Station, then L>White Hart, L>Caddies, L>Commercial, R>Windsor, R>Nelson, L>Nelson, Old Pitt Town, L>George, R>Terry, Fontana, L>Bunyarra, L>Valletta to Triumph Rd

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We've listened, and reinvented.

Our new school engagement app has been developed to help you stay connected and informed about your child's education.

Discover the possibilities and download the app today.

To get started visit:

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worth the wait



What can you expect?

You'll find numerous smart features, which are designed to match your school's current and future educational needs including:

Simple registration and login for parents

- Parents will be able to log in with credentials from the parent portal. For new users without a parent-portal account, they can easily create one in the app to log in.

Streamlined smart features tailored to parents devices

- Student absence notification. Parents can take action immediately within the app, to mark an absence and provide explanations/reasons etc.
- Newsfeed items are actionable and listed based on the parents' preferences.
- Seamless opening of PDF files and attachments.

A systematic newsfeed. Relevant, reliable, actionable

- Parents can now filter information and see prioritised and relevant items highlighted.

Messaging feature

- It's never been so easy for parents and teachers to stay connected with Sentral's new in-app messaging feature. Messages will be divided in sequence, based on conversation subject-matter, and parents will be able to save time by responding directly within the app.
- Uploading documents and viewing PDF attachments has also been simplified.

A modern and user-centric interface, tailored to your school

- Parents will experience simple and efficient navigation, and a streamlined design to match the individual school's identity.

Discover the possibilities and download the app today.

www.sentral.com.au/our-products/parents



Fact sheet for parents and carers

Why did we have a Curriculum Review?

In May 2018, the NSW Government announced the launch of the NSW Curriculum Review (the Review). This was the first comprehensive review of the NSW primary and secondary curriculum since 1989, and aimed to equip students to continue to contribute to Australian society in the 21st century.

Parents and carers were invited to be part of the Review through consultation opportunities in 2018 and 2019. Feedback from parents and carers informed the shape of the final recommendations of the Review.

The publication of the NSW Curriculum Review final report indicates the completion of the review process and signals the commencement of activities to achieve curriculum reform.

What are the recommendations of the Review?

The Curriculum Review includes 24 recommendations that address the following areas:

The content and structure of new syllabuses

- New syllabuses will prioritise core knowledge, understanding and skills, giving teachers time to focus on depth of learning.
- The structure of the new syllabuses will provide improved information to parents about their child's progress and the next steps in their learning.

A new NSW school curriculum

Every student prepared and ready for their future



Building strong foundations for learning in the early, middle and senior years of schooling

- English and Mathematics will be prioritised in the early years.
- Clear standards will be set in mandated subjects for students to achieve by the completion of their schooling.
- HSC subjects will be organised under new learning areas. Future HSC subjects will integrate theory and application of knowledge.

The design of the new curriculum will take into account the diversity of learners in NSW.

How will a focus on building strong foundations for learning benefit my child?

Early years

The early years of school are important in establishing foundations for future learning success, particularly the development of oral language, reading and writing skills, and mathematical knowledge and skills.

Middle years

In the middle years of school, priority will be given to providing every student with challenging learning material appropriate to their current level of knowledge and skills. This means that students who need more time to master curriculum content will have it, and students who are ready to move on more quickly can do so.

The new curriculum will set clear standards for achievement in mandated subjects by the completion of schooling. It will provide teachers and parents/carers with an improved way of monitoring students' long-term progress which will make it easier to know if students are on track with their learning.

A new NSW school curriculum

Every student prepared and ready for their future



Senior years

In the later years of school, each subject will build solid theoretical foundations, provide opportunities to transfer and apply knowledge, and develop skills in the practical application of subject learning. This will help to ensure that your child leaves school better prepared for further learning, life and the workforce.

Pathways through senior school to post-school destinations, like university, TAFE or the workforce, will be strengthened through the introduction of new learning areas, which will act as a focal point for schools' careers advice and relationships with businesses and tertiary providers.

What are the NSW Government priorities for reform?

The NSW Government is prioritising reform with an ambitious timeframe:

- Building strong foundations for future learning by 2022 with new English and Mathematics curriculum for Kindergarten to Year 2
- More time for teaching by 2022 by reducing the hours teachers spend on extracurricular topics and issues and compliance requirements
- Strengthening post-school pathways by 2022 with new learning areas for Year 11 and 12 that clearly link learning to future employment and study options
- A new curriculum from 2024 with new syllabuses focused on what is essential to know and do in early and middle years of schooling, and senior years key learning areas

Visit nswcurriculumreview.nesa.nsw.edu.au to find out more.

