



Ironbark Ridge PS

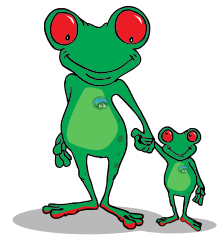
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Nurturing personal growth through inspired learning...



Newsletter 2020

Term Week (Date)
Be Safe, Be Responsible, Be Respectful

DATES FOR THE DIARY

(Month)

*** Subscribe to our 'Ironbark Ridge – Public' Sentral calendar (see the Parent Portal)***

PRINCIPAL'S REPORT

Staying Well

During Week 7 of every term at Ironbark Ridge we focus on our *Wellbeing* – for our students, our teachers, and you, our parent and carer community. There are so many aspects to being healthy and well. Physical, mental and emotional wellbeing are all interdependent – meaning they all interact and rely on each other. For this reason we must ensure we work on *all* aspects of our wellbeing and keep them in harmony (I think the term 'balance' may imply an equal distribution of time to each aspect, however this will vary depending on our immediate life circumstances).

In 2020 we have introduced all of our classes to the Smiling Mind program, with improving the capacity of our students to calm and manage their minds in preparation for learning being the goal. We have also focussed on kindness as a virtue to be developed and practised. Our school journey to build and ensure the Wellbeing of all students, staff, parents and families will be an ongoing and evolving one, helping us all to be Strong, Respectful and Excellent! Random acts of kindness, and colourful chalk drawings on the pathways have been the name of the game this week ☺

Student Leadership

This afternoon we met briefly with our Student Leadership Team for the 2021 school year. It's exciting to see the enthusiasm and talent in this group of twenty soon-to-be-Year 6 students. The whole group of almost 100 Year 5 students who underwent our special leadership training program, and applied through our selection process, demonstrated simply amazing collaborative skills, empathy, creative thinking, self-discipline, integrity and courage to take responsible risks.

Our 2020 Student Leaders have shown us just how important the voice and advocacy of our students is to the creation of our positive school culture, and I am sure that this group of 2021 Student Leaders will continue this wonderful legacy.

The names of our 2021 Student Leaders will be publicly announced at our Celebration assemblies for students on Tuesday 8th December.

Helping others

One of the roles of our Student Representative Council (SRC) is to develop a focus for all of our students across the school on *service* and *advocacy*. Each group of students chooses an inward-looking school improvement project, and a project to make us look outwards to help our local community. *Hawkesbury's Helping Hands* is the local organisation our current SRC have chosen to learn about and support through

Hawkesbury's Helping Hands Inc.



a donation drive leading up to the end of the year and Christmas. This is a good opportunity to develop awareness and community spirit in our students, so please read the SRC messages below, and promotions about this program over these coming weeks.

Successful Learner Habit: Making Connections

(Ironbarkers are Learners.)

Next fortnight our students will be working hard to improve their skills of observation and making connections between their previous knowledge and their new learning and experiences.



Making connections is how we remember. Skilled students concentrate on providing their brain with specific thoughts that build neural bridges to the schemas that already exist in their brains. Scientific studies into memory creation and retrieval have shown that interaction between parts of our brain (the hippocampus and the neocortex) is crucial... and is triggered by the linking of new information (in the neocortex) with previous knowledge (held in the hippocampus), gluing them together, essentially. Guiding learners to develop the habit of considering what new information infers or links to in our existing body of knowledge, will activate more effective storage and ease of future retrieval - remembering. This can accelerate their learning – it's another Successful Learner Habit!!

Your opinions

Late last term we asked you to give us feedback on a range of school-related topics through the annual *Tell Them From Me* survey. Results are in now and we have identified some points of interest to consider in our current school planning. Your opinions are extremely supportive and positive, providing encouragement to continue developing school programs as presently aligned, however two initial ideas are:

- Scheduling more parent activities and opportunities for community input and connection during non-work hours.
- Reporting to parents more about the social and emotional development of students, possibly even students' development of Successful Learner Habits.

Celebrating 2020 achievements

Although we are attempting to keep our end-of-year activities as *normal* as possible, our usual Celebration Day assemblies will need to be conducted without any parents in attendance. We apologise for this, and assure you that we will be taking and publishing plenty of photos for you all to view soon afterwards.

Yours in lifelong learning,

Nick Thomson
Principal

DEPUTY PRINCIPALS' REPORT

Celebrating the Birth of Baby William

The wait is finally over! We're thrilled to announce the birth of precious little William Rithy Pho who arrived a week ago, born to proud parents Kerrie and Sakuna Pho. Both mum and baby are doing extremely well.

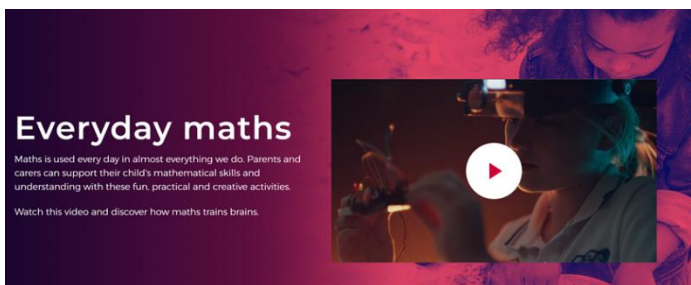


Planning for Classes in 2021

The teachers and executive team have been working behind the scenes planning and preparing for 2021. In a few days classes will be finalised, teachers allocated and we will introduce students to their new teachers in Week 10. This is a wonderful opportunity to build relationships, form new friendships and support the reduction of any anxious feelings around change.

Wellbeing Week

Students and staff value the opportunity to engage in Wellbeing Week. The aim of Wellbeing Week is to provide young people with the tools and knowledge to help manage their mental health, consider others as well as practise and share acts of kindness. Statistics show that Week 6 and 7 each term are the weeks where many students and staff are sick and run down. Teachers and students dedicate a week during this period each term to promote the importance of looking after our minds as well as our bodies. As adults, we believe it is important for us to model to children ways of nurturing our mental health.



Love of Learning in Mathematics

As part of the NSW Mathematics Strategy, NSW Minister for Education Sarah Mitchell has launched the Maths campaign #MathsTrainsBrains. This campaign aims to improve parents and carers' engagement with and perceptions of mathematics, and how it is relevant and useful in everyday life. As part of this campaign, the Department of Education has created the Everyday Maths Hub. This resource aims to support

parents and carers to be involved in their children's mathematics learning and to feel more confident in talking with their child about mathematics. Maths is used every day in almost everything we do. It is the foundation of problem-solving and reasoning, and offers so many opportunities for students to work collaboratively and think creatively. To help you engage your child in real life connections to mathematics, we encourage you to make the most of the Everyday Maths Hub. The hub features fun, interactive resources and explanations about a wide range of mathematics topics and how they are relevant to everyday life. We hope you enjoy exploring this digital resource with your children.

Celebration Day

K-2 and 3-6 Celebration Day assemblies will be held on Tuesday 8th December. While we had hoped that restrictions would be lifted to allow us to invite parents to these events, the current restrictions state that: *“Schools must comply with the 4 square metre rule for all people participating. Schools will need to invite guests based on the total number of people.”*

When this condition is applied to our venue, it means that very few parents would be able to attend to keep us within the restrictions outlined. Sadly, it would be unfair and very difficult to restrict the attendance and even more difficult to determine just who those parents might be. We thank you for your support and understanding. Arrangements have been made for photographs to be taken and later shared with our community.

Weather Changes

Summer is here and the weather is warming up! With the warmer weather, teachers encourage students to drink more water throughout the day. As bubblers remain closed due to COVID it is important that your child brings a drink bottle to school each day. Students are able to refill their drink bottles throughout the day if necessary. Please ensure the drink bottle (and all belongings) are clearly labelled with your child's name and class so that they can be returned. Please also ensure your child has a hat each day. This is necessary for participation in sports activities and play at recess and lunch.

Lost Property

There is the ever increasing pile of clothing and items that land up in lost property each week. It is important that all student's belongings are clearly named (even if you have a tag), and we recommend checking that the name is still clearly visible throughout the year. Please note all named items are returned to students, but unlabelled items will remain homeless and will need to be cleared out at the end of the year. We encourage you to remind your child about retrieving any missing items. We ask that parents and carers follow the Department of Education guidelines and do not enter the school site unless to pick up your K-2 child at the end of the day.

Have a great week ahead.

Kylie Robson and Kerry De Jager
Deputy Principals



Ironbark Ridge Public School

Parent Planner Term 2 2020

** Note: All dates on this planner are subject to change at the discretion of the school. **Updated**

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
7 November	23 Kindergarten Excursion to Calmsley Hill Farm	24 <i>Band demonstration concert via Zoom</i>	25	26	27 <i>No PSSA</i>	28/29
8 Nov/Dec	30	1 NSW High Schools Orientation Day	2	3	4	5/6
9 December	7	8 Celebration Day 9.30am 3-6 11.30am K-2 Year 6 Farewell (TBC)	9	10	11 Semester 2 Student Reports Published 5-6 End of Year Party	12/13
10 December	14	15 K-2 End of Year Party	16 <i>Last day for students</i> Stage 2 End of Year Party <i>2.00 Year 6 Leaving Assembly</i>	17 <i>Staff Development Day</i>	18 <i>Staff Development Day</i>	19/20

ADMINISTRATION

Preparing and Planning for 2021

Teachers are beginning preparation and planning for class structures for 2021. In order to support effective staffing, we respectfully request that any families (Kindergarten to Year 5) moving out of the area please inform the office in writing if your child/children will not be at Ironbark Public School in 2021, by completing and returning, the note which can be found using the link below:

https://ironbarkrg-p.schools.nsw.gov.au/content/dam/doi/sws/schools/i/ironbarkrg-p/notes/2020/EOY_Student_Leavers_2020.pdf

KINDY CAPERS

What a wonderful day Kindergarten students and teachers had at Calmsley Hill City Farm this week. The highlights included patting the baby animals, a very bumpy tractor ride, the whip cracking show, watching a sheep get a 'hair cut' and watching the sheep dogs try to round up some very funny, misbehaving sheep.



As the year comes to an end we ask that students please begin to return home readers to ensure they are back and ready for the new year. Thank you parents for all your support throughout the year with home reading to help to develop and support your child's love of reading.

ES1 Teachers

STAGE 1 SNIPPETS

Can you believe we are at the end of Week 7? As the weather warms up, please ensure that your child is bringing their hat and a drink bottle to school. Our bubblers remain closed at this time due to COVID restrictions, so it is essential students have access to water in a bottle throughout the day.

Wellbeing Week was a chance for students to discuss ways in which they can not only take care of each other, but themselves as well. Stage 1 thoroughly enjoyed the chance to create chalk artworks on the pathways around the school conveying this message. (It's not every day that your teacher encourages you to draw on something other than paper or in books!) Thank you for also sending in coins – the students were so excited to create their “wellbeing word” and it gave them a sense of community to know that their spare change was being donated to people in need.

Please ensure that Fun Day permission notes are returned and payment made as soon as possible. It should be an exciting way for our students to celebrate the end of what has been an interesting year.



Stage 1 Teachers

STAGE 2 SNIPPETS

What a unique year we have had so far. As we come to the conclusion of the year, we would like to remind students and their families to return and collect school and personal resource.

In Week 7, we dedicated a week to focus on wellbeing. Spreading kindness through simple acts. Students were involved in several activities throughout the week to encourage them to look after their own wellbeing, as well as others. Attached below are images from the mufti day.



Reminders

As we come to the end of the year. We would like to remind students and their families to:

- **Return library books** to the library
- **Return permission notes** for the 2020 Stage 2 End of Year Party Day to class teachers
- **Return PSSA jerseys** to team coaches
- **Collect lost property** from the hall

With the hot weather increasing we encourage all students to **wear a hat and drink plenty of water**. We have water bottle fillers available at school for students to refill during the day.



Stage 2 Party Day

To celebrate the end of 2020 Stage 2 will be having an end of year celebration on **Wednesday 16th December 2020**. During the celebration students will participate in an inflatables obstacle and activity course. To complete the festivities students will then have a BBQ-Sausage Sizzle lunch and depart school as usual by 3pm. Halal and vegetarian options will be available. The total cost of the celebration is \$15.00.

Please Note: On the day students may wear appropriate casual clothes. **Students will need to wear light clothing that covers their arms and legs to participate safely on the inflatable equipment.** A sun safe hat, sunscreen, covered shoes and water bottle are essential.

Students will need to return permission notes for the 2020 Stage 2 End of Year Party Day ASAP. Without a signed permission note, students will be unable to attend.



COVID Arrangements

Thank you to parents who have made arrangements to pick up their children outside the school. We are currently asking only the K-2 parents to enter the school to pick up their child. Please keep your children at home if they are unwell and get them COVID tested. We really appreciate everyone playing their part.

Have a relaxing and safe weekend!

Stage 2 Team

Wellbeing Week - Chalk Creations!



STAGE 3 SNIPPETS

Students in Stage 3 have continued to work hard even though there is so much going on and we are all getting excited for the end of year. Everyone has been working on their Passion Projects for writing. It has been wonderful to see not only the desire from the students to produce an excellent standard of writing but also to observe their passion through their chosen environmental issue. Concerns around climate change, endangered animals, the effects of littering and recycling not done correctly are just some of the issues that the students have chosen to focus on. As our future leaders we are in awe of their creativity, critical thinking skills and interest in making their world a better place.

The opportunity to speak with the Daniel and William Clarke was certainly a highlight of this fortnight. The questions that the students had for the Clarke boys once again highlighted their thirst for knowledge. What was the most difficult challenge you had to overcome through this process? Who was your inspiration for and along this journey? What would you change, if anything, when you look back on how you managed this project?



Check out the amazing artworks done by talented students from 6Sage of endangered animals. Can you tell which side is the photo and which is the artists?



Wellbeing Week has seen many activities inside and outside of the classroom. Brain breaks of movement, smiling minds and music are simple ways to ensure that students are feeling well and ready to tackle new challenges. Our job as teachers is to help parents mould resilient kids who have the tools necessary to think through, react positively and find solutions for challenging times. If Wellbeing Week shows us anything - it is that at Ironbark we are doing just that. We have 'well' kids. Stage 3 teachers got into the 'well' mood by wearing our holiday clothes. As everyone knows we all feel very well when we are on holidays!



Students have been dancing up a storm over the last few weeks. Year 6 in preparation for their Graduation Night and Year 5 because it is a fun way to get the heart pumping during physical health lessons.



As we come towards the end of the school year we have lots of exciting events happening from Year 6 graduation dinner, celebration assembly to party day. Whilst these look different than the past celebrations please know that Ironbark is doing everything we can to provide memorial moments for your kids in 2020 whilst keeping them as safe as possible. We thank you for your support with these days coming up.

Stage 3 Team

SRC News

The Student Representative Council has worked so hard this year to bring our students and community together during such a different 2020. The initiative of Wellbeing Week introduced this year has been received by all staff and students as a week where we particularly focus on being 'well' and looking out for others to ensure that everyone is 'well'. The teachers could not be prouder of the way this council has come together to focus on what is needed for our school members and the community surrounding us.

To finish off the year we would like to support Hawkesbury Helping Hands by through their Holiday Drive. This charity is looking for donations of **toiletries, non perishable food items and gifts for children of all ages**. The SRC members have decided we would like to support this charity that provides help to lots of people in our community. If you could please donate one of the above items and bring it to the school administration office there will be a basket for the collection. This is just a little way that we can help and we all know that a little kindness can make such a huge difference.

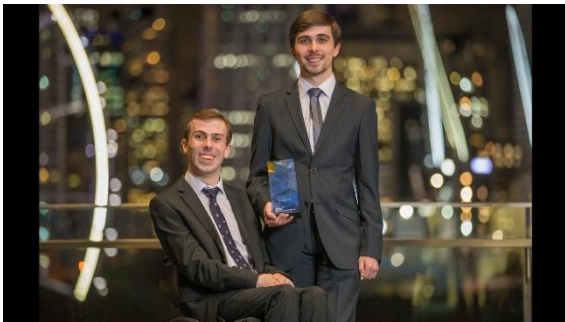


LEADERSHIP TEAM 2020

Here at Ironbark we continue to have many great opportunities over the past 2 weeks to contribute to school life. Last week the final school leadership trials were held. As leaders we participated in the last round of interviews with teachers, continuing to make sure we have found the best possible leaders for Ironbark, ensuring a great future for our school.

Daniel and William Clarke Zoom Call

This week the students of stage 3 also managed to get an opportunity to speak to young Queenslanders of the Year brothers, Daniel and William Clarke. These two inspirational young men talked to the students of our school over a zoom meeting, answering many questions. They are environmental activists, inspired by the great Steve Irwin, who promote awareness about the awful deforestation happening in Borneo and Sumatra. Daniel suffers from cerebral palsy but this hasn't stopped these two passionate brothers from fighting for their cause. Orangutans are the focus of their project and they have visited Borneo twice, once in 2008, the second time in 2014. Authors of Books Tears in the Jungle and Tears in the Jungle: Fight for Survival, these two boys have made a dramatic impact around the world, and have been recognised by many famous figures including Barack Obama and Sir David Attenborough. It was so inspiring listening to them and realising how one small action can grow to have an impact on saving the environment.



Wellbeing Week

Last term we initiated a Wellbeing Week and this term we have decided to do it again. For the past few weeks we have been doing a coin drive for five, ten and twenty cent coins. We are going to use these coins to make a word, in our classes, that we believe represents wellbeing. We then asked our students what they think our school needs to improve on and will use the money raised on what we select as a school. It was also a comfort clothes day, a mufti day where students had the chance to wear the clothes that make them feel comfortable and safe just like the way they feel in our Ironbark environment. Another major thing we did for Wellbeing Week was using chalk to draw on the pavements around the school, something that as a class we think represents wellbeing.

Abhay, Elizabeth and Gurjivan.



Dear Parents / Carers,

As the term draws to a close, students need to return all school library books in preparation of end of year procedures.

Please start searching your bookshelves at home for all Ironbark Ridge Public School Library Books. Please send them back to school.

Thank you

Judy Paton

Rachel Bryce

Amelia Weekley

Library Teachers

CANTEEN

With only two full weeks left of the school year, the canteen will start running out of items from next week. Please check Flexischools to see what is available.

Sandwiches and sushi will be available right through until the end of term.



Hope everyone stays cool over the weekend. Our slushi machine has certainly been given a workout this week!



**Doris & Mel
Canteen Team**



Ironbark Ridge Public School P&C Association

1 Ironbark Ridge Road, Rouse Hill NSW 2155

Telephone: 02 8814 5687

Fax: 02 8814 5698

Email: executives@irpspc.com

events@irpspc.com

ABN : 13 563 185 237

Uniform Shop – 2021 Kindy and OC Uniform Fitting Appointments

For online orders go to <https://ironbark-ridge-public-school-pc-association.square.site/> and click on **SHOP NOW**. We have sizing guides available online to make your sizing selection easier.

Due to recent changes in Department of Education Covid-19 policy we can now accept uniform fitting appointments for NEW families to our school. If you require an appointment, please go to <https://ironbark-ridge-public-school-pc-association.square.site/> and click on the **BOOK NOW**.

SHOP NOW

Orders placed before 5pm will be packed on the next packing day.
Packing days are every Mondays, Wednesdays and alternate Fridays (odd week only) during school term.

Delivery to your child's class or to the school office for new families

For ALL orders please include Child's Name & Class in the NOTE TO SENDER box.

UNIFORM FITTING APPOINTMENTS
Should you require uniform fittings, please book a 15 minute appointment below. Appointments will be only be either Mondays or Wednesday between 0830 - 0930 during school term.

BOOK NOW

Each appointment is limited to 15 minutes. Please arrive at the Ironbark Public School Uniform Shop 5 minutes before your appointment time to sanitise your hands and complete a Covid-19 registration form. You and your child will be required to wear a face mask before entering the school.

Please bring your child for accurate sizing. Due to social distancing restrictions we can only have the student being fitting and 1 parent/guardian attend the appointment.

Please do not hesitate to contact us via email on uniforms@irpspc.com if you have any questions regarding the school uniform shop.

Ridgy Didge Awards

Courage & Empathy

KG	Ruby Zac Enya Tyrah
KW	Bailey, Elise, Ethan, Yilia
1C	Ariana, Farah, Christopher, Mia
1L	Cooper, Kiko, Grace, Michael
2C	Ashvan, Kiara, Nour, Quentin
2K	Ibaad, Isabel, Nishika, Finn
3C	Bella, Quinn, Charlotte, Eric
3H	Sienna, Mia, Aydin, Timmy, Brynn
3J	Charlotte, Emmanuel, Ruby, Hashwar Advika Maadhur
4I	Oliver, Holly, Arav
5J	Cindy, Oscar, Evie, Meet
5K	Laura, Addison, Momo, Aidan
6H	Amodh, Jonah, Rain, Neil

Observing & Connections

KA	Arshiya, Andy, Nathan, Hiba
KD	Roukaya, Sailee, Akshat, Adrielle
KS	Samaira, Lisa, Coco, Aiden
1B	Kiara, Ethan, Rhys, Giselle
1R	Hunter, Mikayla, Gurman, Isabella
2A	Daniel, Sayan, Celena, Jenuli
2H	Eshaal, Mahi, Lucas, Cadel
3K	Alexis, Jack, Riley, Raghav
4B	Austin, Nathaniel, Yaseen
4F	Logan, Sasha, Jayden, Braxton
5C	Nika, Keon, Beatriz
5W	Sam, Ryan, Jasmin, Torquay
6S	Marvin, Mel, Suzi, Ella



Ironbark Ridge Public School

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Facebook: www.facebook.com/IronbarkRidgePublicSchool



Nurturing personal growth through inspired learning...

END OF YEAR SCHOOL LEAVERS - KINDERGARTEN TO YEAR 5

We are starting to plan classes for 2021. If you know that your child/ren will definitely not be returning to Ironbark Ridge next year or will be returning late at the commencement of the 2021 school year, please complete the slip below and return it to the school office as soon as possible. Please disregard this letter if your child/ren are continuing at Ironbark in 2021.

Nick Thomson
Principal

2020 END OF YEAR STUDENT LEAVERS – KINDERGARTEN TO YEAR 5 OR LATE RETURNERS

My child _____ Class _____

My child _____ Class _____

My child _____ Class _____

Will not be returning to Ironbark Ridge PS next year.
Destination School _____

Will be returning late. Date returning _____

Parent or Caregiver Signature: _____

a community of safe, responsible, respectful learners



Make caring common

by Michael Grose: www.parentingideas.com.au

Caring or successful? Which would you choose for your child?

Fortunately, the two aims aren't mutually exclusive, but it's an interesting question as your answer will demonstrate your values. Are you more likely to encourage kindness or effort in your child? Are you more likely to recognise a child's words of encouragement to a sibling or their clever turn of phrase? I suspect most parents rank a sense of caring for others as a high priority. Few parents want to raise a mean-spirited, self-centred child with little empathy or care for the welfare of others. But looking out for others doesn't come easily to all children, particularly when families are small and child-centric.

Caring is important for community wellbeing

If the basic task of parents is to socialise children, then a focus on caring for others should be a higher priority than individual success. The wellbeing of our community depends on the first rather than the latter. Author Anthony D'Angelo wrote, "Without a sense of caring, there can be no sense of community." Families and schools are better places when care takes priority over attainment. They are both toxic when caring for others is not valued or encouraged. Caring for others sits with community development and individual competency as essential leadership qualities to develop in children and young people. Our [Young Leaders Program](#), delivered in schools across Australia reflects the importance of caring and kindness. The program specifically identifies emotional intelligence as one of the five building blocks of leadership. The Young Leaders Program encourages schools to promote a sense of service in their young leaders. It shows how leaders should above all else, serve others and enrich the communities that they represent. Caring for others is also a quality that you can encourage at home. These strategies will help you get the ball rolling.

Put caring into words

Families develop meaningful words and phrases that reflect their values and activities. In my family, the term 'non-negotiable' has specific meaning, referencing a ritual such as mealtime that everyone is expected to attend. Its 'non-negotiable' nature reinforces our core value of family connectedness. Similarly, regular use of caring language such as encouragement, words of kindness and phrases of appreciation can become an integral part of your family's vernacular.

Making kindness normal

Kindness is caring in action. It's impossible to be kind to another person and be selfish at the same time. A smile, a small gift, an offer of assistance are simple acts of kindness that display caring and connection to others. You can promote kindness in your child through encouragement, modelling and recognition.

Practise concern for others

Three-year-old Grace fell heavily from a table, giving herself a shock. Five-year-old Ruby immediately reached for her sister, hugging her until she calmed down. Ruby's immediate concern was for her sister's wellbeing, which was acknowledged by her grateful parents.

Help at home, without being paid

Children in families that place a high value on caring for others generally perform household chores without the lure of money. They do so because they've been taught that helping is a caring activity. "We help each other because we care for each other" is the unspoken code here. Kids who care for others think "what's in it for we" rather than "what's in it for me". The latter is a self-centred approach to life.

In closing

Caring is a higher-level quality that needs nurturing. It doesn't always occur naturally. Studies have shown that caring is kick-started earlier in children who belong to large families presumably because children are put in a position to care for and look out for siblings in quasi parenting roles. Being raised in small families doesn't deny altruism development in kids. It does mean that you may need to work a little harder to awaken caring in your child.

IRONBARK RIDGE BAND

JOIN THE BAND!

Is your child interested in joining the school band?

The school band is now taking enrolments for 2021 and is open to all students currently in years 2-5.

No prior experience needed!

During Term 4 students will see a ***band demonstration*** at school that highlights the different instruments available for tuition. After this demonstration they will receive a green *Expression of Interest* note providing introductory information.

What do you need to do?

1. Carefully read the green *Expression of Interest* and then register your child's interest in joining the band online at <https://www.teachingservices.com.au/eoi>
2. Once you register online a TSA tutor will meet your child to help them assess which instrument they are most suited to**
3. The results of this instrument trial will be sent home with enrolment information

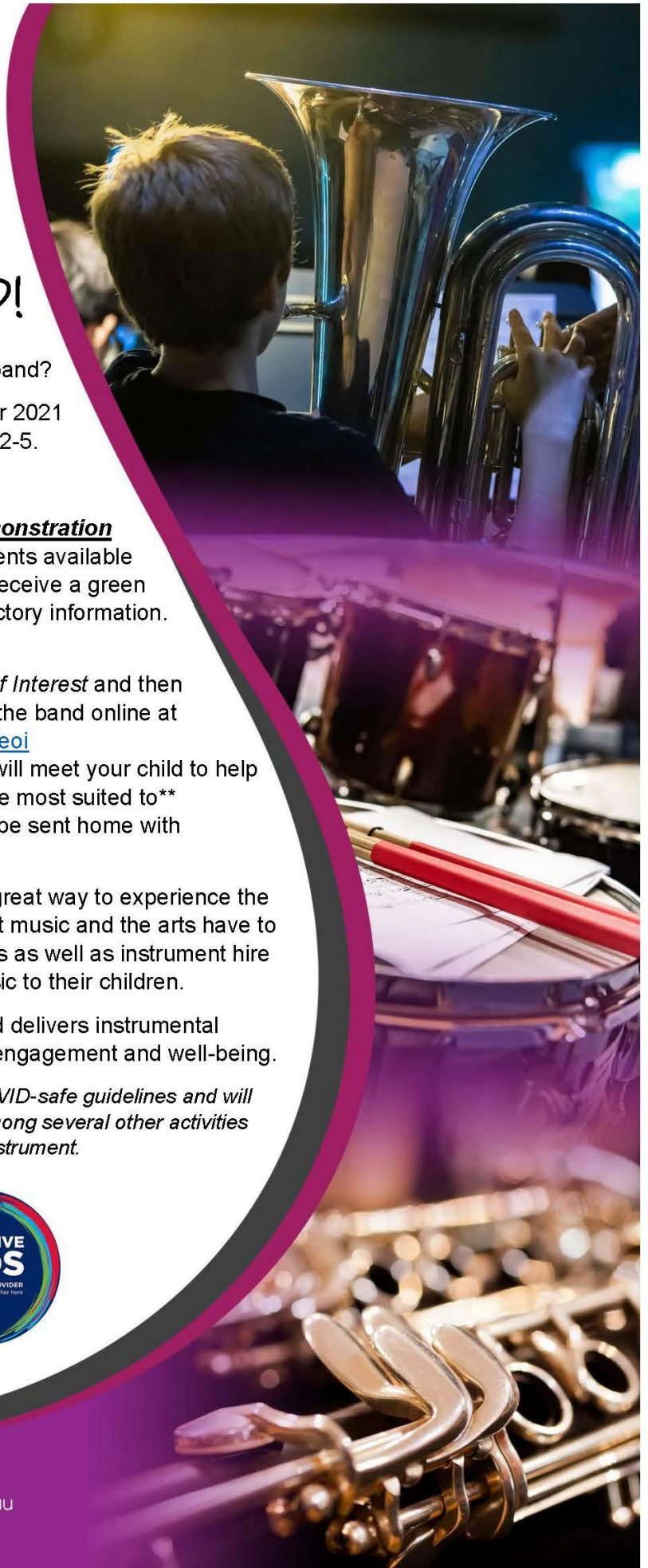
Learning an instrument in an ensemble is a great way to experience the social, educational and personal benefits that music and the arts have to offer! TSA provides a variety of tuition options as well as instrument hire and sales to help parents give the gift of music to their children.

TSA is a registered COVID-safe provider and delivers instrumental programs with a focus on inclusion, student engagement and well-being.

***Instrument trials will take place within strict COVID-safe guidelines and will include a basic aural and rhythm assessment among several other activities which measure your child's suitability for each instrument.*



(02) 9651 7333
enrolments@teachingservices.com.au
www.teachingservices.com.au



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Get Started Now !

IRONBARK RIDGE PUBLIC SCHOOL AFTER SCHOOL MANDARIN CLASS

- Chinese characters
- Sentence structures
- Dialogues
- Pinyin pronunciation system
- Chinese culture

ADDRESS

IRONBARK RIDGE Public School

Time: 3:10pm-5:10pm

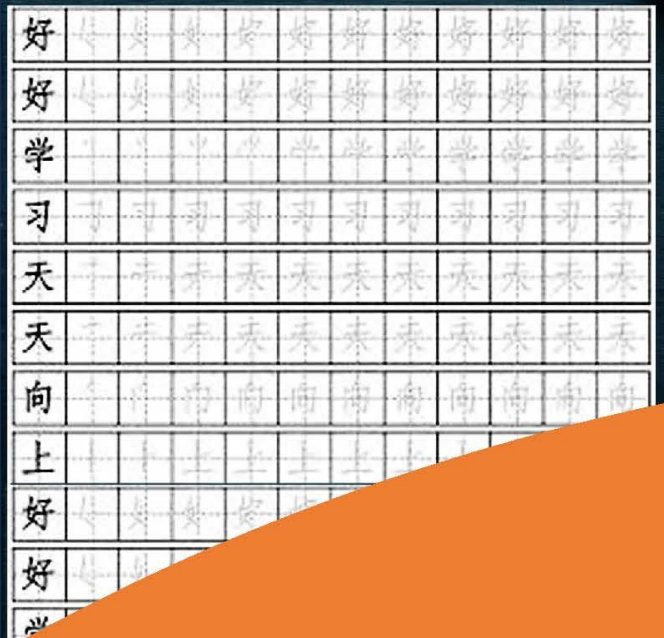
- Monday: Non-Chinese background students
- Tuesday: Grade 3 on Chinese
- Wednesday: Grade 2 on Chinese
- Thursday: New 2020 kindy students

Starts on Feb 1st 2020



Learning Chinese

学习中文



Peiji Chinese School

CONTACT US:

Ben Sun (Chinese School Principal)

Tel: 0416 646 026

Email: peijich@yahoo.com.au

<http://www.peiji.com.au>