

Kindergarten Information

2019



Kindergarten 2019

K Kirribilli - Mrs Katrina Sexton (Assistant Principal)

K Gundagai - Mrs Vanessa Goddard

K Noosa - Mrs Tamara Nahirny

K Woombye - Mrs Louise Woodbury

K Dandenong - Mrs Melissa Davies

K Aranda - Mrs Amanada Wijesinghe



School Vision

Nurturing personal growth through inspired learning.

Our purpose...

- Confident, successful, inspired learners
- Expert teaching and visionary leading
- A connected learning community



5 key practices to drive improvement:

*Evaluative Thinking

*Growth Mindset

*Differentiated Instruction

*Collective Efficacy

*Distributed Leadership

Student Wellbeing and Engagement

- Ironbark Ridge is a Positive Behaviour for Learning (PBL) school.
- Our school expectations are;

Be Safe

Be Respectful

Be Responsible



Student Wellbeing and Engagement

Explicitly teach social and emotional skills through a program called "Bounce Back."

Acronym stands for...

- _ Bad times don't last. Things always get better. Stay optimistic.
- _ Other people can help if you talk to them. Get a reality check.
- _ Unhelpful thinking makes you feel more upset. Think again.
- _ Nobody is perfect - not you and not others.
- _ Concentrate on the positives (no matter how small) and use laughter.
- _ Everybody experiences sadness, hurt, failure, rejection and setbacks sometimes, not just you. They are a normal part of life. Try not to personalise them.

Specialist Programs

Mrs Kylie Robson - Assistant Principal, Learning and Support

Mrs Beth Greentree - Learning and Support Teacher

Mrs Terri-Lee Katopau - Learning and Support Teacher

Mrs Natalie Childs - EAL/D Teacher

Mrs Margaret Shorten - EAL/D Teacher

Reading Intervention Programs

Social and Emotional Wellbeing Programs

Numeracy Support

English as an Additional Language / Dialect (EAL/D) Programs

Individualised programs to target specific learning needs

In-class learning modifications and support



Key Learning Areas

- English
- Mathematics
- Science
- History and Geography
- PD/H/PE
- Creative Arts

English

- Integration of technology and the inclusion of multimodal texts.
- Reading - Concepts and skills; factual and fictional texts; modelled, guided and independent reading.
- Writing - Imaginative and Informative.
- Handwriting
- Speaking and listening- Formal and informal responses.
- Phonics
- Topics include: Starting School, Places We Know, The Farm and Fairytales

Mathematics

TEN - Teaching Early Numeracy

- Whole Number
- Addition and Subtraction
- Multiplication and Division
- Patterns and Algebra
- Fractions and Decimals
- 2 Dimensional Space
- 3 Dimensional Space
- Volume and Capacity
- Length
- Volume and Capacity



Science and Technology

- **Earth and Science** - Weather and the environment
- **Material World** - Properties of materials
- **Living Things** - How they are used to meet our needs
- **Physical World** - How things move
- **Digital Technologies** - Everyday use and following steps to achieve goals.

History and Geography

Integrated with English and Art

- **History**- Personal and Family histories
- **Geography** - Importance of places to people

PD/H/PE

- Fundamental Movement Skills of catch, run, jump and balance explicitly taught during sport time. Sports uniform and running shoes to be worn on Thursdays.

Planned fitness activities are incorporated daily.

- Road Safety
- Drug Education
- Child Protection



Creative Arts



Integrated with English, History and Geography topics.

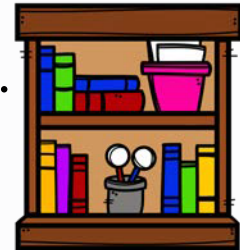
Includes:

- Dance
- Music
- Visual Art
- Drama



Additional Programs

- **Chinese** - students participate in Chinese lessons once a week with Miss Chong.
- **Assembly** - every 2nd Wednesday afternoon from 2.20pm. Check with your teacher for schedule.
- **Library** - students attend library lessons every week with either Mrs Paton, Mrs Weekley or Mrs Bryce. Library bags are required to borrow books. Check with the class teacher for library day.



Scripture

- Scripture classes are held weekly on a Wednesday.
- Classes include Catholic, Anglican and Hindu.
- Children not attending one of these groups are supervised by a teacher during scripture time.



Homework

Students will need to continue practising:

- Writing their names
- Cutting skills
- Correct pencil grip
- Recognising sight words
- Reading aloud
- Reading Eggs



Arrival/Departure

- Arrival to school is between 8.30am and 9.00am. A teacher is on supervision duty from 8.30am. KTOOSH services are available if you need to drop your child to school before 8.30am.
- Students are to place their bags in their class lines on the basketball court and proceed to the handball court for sensible, calm before school play.
- Afternoon departure is at 3.00pm. Students will be walked by their teacher to their class area on the basketball court for parents to collect.

Communication

First port of call is your child's classroom teacher.

Communication channels at Ironbark Ridge -

- Class contact
- Direct contact - notes, phone or email the office
- Ironbark smartphone app
- Ironbark website / Facebook
- Ironbark newsletter
- P & C Meetings
- Please speak to your child's class teacher for reliable and accurate information.



Healthy Lunchboxes

- Fruit Break - small fruit or vegetable snack that can be eaten during class and doesn't make a mess.
- Recess snacks that students can open and don't take too long to eat.
- Healthy options for lunch that can be eaten easily. Not too many items to choose from.
- Please do not pack items including nuts, honey or eggs.



Birthdays

If your child wishes to share their birthday celebration, please send along individual items such as cupcakes, donuts, frogs etc. Cupcakes can also be ordered through the school canteen.

★ HAPPY ★
BIRTHDAY!

Meet the Teacher

We are looking forward to meeting our Kindergarten families at Meet the Teacher and Welcome BBQ night.

Thursday 2^{1st} February

5.00pm in your child's classroom

followed by a 5.30pm BBQ.

Hope to see you there!

