

Ironbark Ridge Public School Stage 2



Stage 2



Teachers and Classes

- ▶ 3 Cronulla Mrs Alison Carter
- ▶ 3 Kerang Mrs Kirstin Heyes
- 3 Sheringa Mrs Sascha Horsley
- 3 Attunga Miss Jen Attinger
- ► 4/3 Barangaroo Mr David Brent (Assistant Principal)
- 4 Patonga Mrs Tara Pratt
- 4 Echuca Miss Liz Furnell
- 4 Iluka Mrs Kylie Ingrey
- ▶ 4 Howatharra Mr Byron Hollander



Communication

- First port of call is your child's classroom teacher.
- Communication channels at Ironbark Ridge:
 - Class contact
 - Direct contact notes, phone or email the office
 - Ironbark smartphone app
 - Ironbark website / Facebook
 - Ironbark newsletter/Fortnightly
 - Seesaw
 - ► P & C Meetings

Please speak to your child's class teacher for reliable and accurate information.

Morning Routines



- ► At 9am on Monday mornings, students line up for the whole school assembly in front of the flagpole. Other mornings students will go straight to their class line.
- ► A teacher is on duty from 8:30am. Students should not arrive at school earlier than this time. If your child needs to be at school before this time KTOOSH is available.
- ► Students arriving after 9am require a late note from the office.

Afternoon Routines

In the afternoon students will move to the handball court area or bus lines. We would ask your cooperation in waiting for your child in this area so that we can avoid overcrowding near the classrooms. Siblings should also meet in this area.



Class Expectations



- Arrival between 8:30am and 9:00am
- Collect by 3:10pm, other options KTOOSH
- Fruit or vegetable snack to eat during crunch and sip time
- Water bottle
- Healthy recess and lunch
- Students are organised with all of their needs and requirements.
- All payment and permission notes are emailed. They need to be completed and returned to school by the cutoff date. Due to organisation and administration guidelines, late notes and payments will NOT be accepted. Online payment is an option.

Class Requirements

What your child needs.

The following items will greatly assist with day to day classroom activities this year.

- 2 glue sticks
- a box of tissues
- an A4 exercise book covered in contact for homework
- 2 lead pencils
- 2 blue and 2 red pens
- a ruler (not metal)
- coloured pencils/pencil case
- pencil sharpener
- eraser/rubber
- Dictionary
- Thesaurus
- scissors
- Whiteboard markers
- Textas
- Plastic envelope folders
- USB and Headphones



Positive Behaviour for Learning

BE SAFE BE RESPONSIBLE BE RESPECTFUL

- Bidgeree awards
- Ridgy Didge Awards
- House points
- Individual class room rewards



During Term 1 students will engage in the following learning activities:

- English -Linked across all curriculums. Utilising rich texts and multi modal deliveries. Modelled, guided and independent opportunities will be provided to develop reading, writing, speaking and listening skills.
- Maths Develop understanding and efficient strategies in working mathematically, number and algebra, measurement and geometry, and statistics and probability.
- History Communities and Remembrance.

- Science and Technology Contact and Non Contact Forces.
- Personal Development: Safe Living, Drug Education, Fundamental Movement Skills and Kids Matter.
- Creative Arts -linked to History and Science topics for Term 1.

Library

Library times - please ensure students have a bag for borrowing from the library. This will protect the books.

Tuesday

- **4**I
- ▶ 4H
- ▶ 4F
- **3**S
- **▶** 3C

Thursday

- ▶ 4P
- ► 4/3B

Friday

- > 3A
- **▶** 3K



Sport



- ▶ PSSA and sport will be on Fridays and fitness on Mondays. Please make sure all students wear sports uniform on Fridays (only), their broad-brim hat, runners and bring a water bottle on both of these days.
- Summer PSSA sports Boys Cricket, Girls T-Ball, mixed AFL and OzTag during Term 1 and Term 4.
- Winter PSSA sports Boys Rugby League, Boys Soccer, Girls Soccer, Girls Netball and mixed Newcombe Ball during Term 2 and 3.

Assistant Principal Learning and Support (LaST)

- Mrs Kylie Robson LaST
- Mrs Natalie Childs and Mrs Margaret Shorten- EAL/D
- Specialised Programs that target specific learning needs



Additional Specialised Programs

Chinese

Stage 2 students learn Mandarin for 40 minutes each week with Mrs Przyrembel and Miss Chong.

Scripture

- Scripture classes are held weekly on a Wednesday from 11.30am -12.00pm.
- Children not attending one of these groups are supervised by a teacher during scripture times.

Band

Lessons are held on Tuesdays. Tuition fees apply.



Kids Matter/Bounce Back

Explicitly teach social and emotional skills through a program called "Bounce Back." Acronym stands for...

- ▶ Bad times don't last. Things always get better. Stay optimistic.
- Other people can help if you talk to them. Get a reality check.
- ▶ <u>Unhelpful thinking makes you feel more upset. Think again.</u>
- Nobody is perfect not you and not others.
- Concentrate on the positives (no matter how small) and use laughter.
- ► Everybody experiences sadness, hurt, failure, rejection and setbacks sometimes, not just you. They are a normal part of life. Try not to personalise them.



Technology

- ► Each classroom will have 10 iPads.
- Each classroom will have 10 laptop computers.
- Computers are used in the library. Students will learn to use programs such as Powerpoint, Publisher, Word, Sway, etc.
- Each Stage 2 classroom has an Interactive Smartboard or Mobile Smart TV.



WORDS THEIR WAY



Words Their Way (WTW) is a developmental spelling, phonics and vocabulary program.

Word study teaches students to examine words to discover:

- the irregularities,
- patterns,
- conventions

of the English Language in order to read, write and spell.

WORDS THEIR WAY

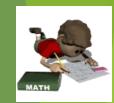


- Students are assessed and grouped according to their spelling needs e.g. long vowels, blends, suffixes, Greek and Latin elements.
- Students have a new set of words each fortnight. The teacher explicitly teaches the focus for that set of words.

Word Sorts include speed sort, blind sort and word hunt.

Students form generalisations and spelling rules, also noting exceptions or 'oddballs'.

<u>Homework</u>



- Students are expected to complete homework tasks to the best of their abilities.
- Homework will be on a 2 week cycle and will include Reading Eggspress, spelling (Words Their Way) and Prodigy (Mathematics). Homework will be handed out on a Monday and completed by Friday week.





- The term outline and expectations should be pasted into the student's homework book at the beginning of each term. We have tried to make tasks as open ended and challenging as possible.
- If your child has difficulty completing a task in the given time frame please let your child's teacher know.

Home Reading

- Students should read at home each day. All students will participate in the Premier's Reading Challenge.
- Reading Eggspress- All students will have access to this online literacy program and resources.



Why Your Child Can't Skip Their 20 Minutes of Reading Tonight

lames

Travis

reads 20 minutes per night. 5 times per week





reads only 4 minutes per night ...or not at all

In one week:

100







20 minutes of reading

In one month:

400







80 minutes of reading

In one school year (9 months):

3600 minutes of reading





720 minutes of reading

By the end of sixth grade:

21,600

minutes of reading





4320 minutes of reading

Which student would you expect to read better? Which student would you expect to know more? Which student would you expect to write better?

Which student would you expect to have a better vocabulary?

Which student would you expect to be more successful in school and life? How do you think each student will feel about himself as a learner?





<u>Birthdays</u>

- If your child wishes to share their birthday celebration please send along cup cakes, muffins, donuts, chocolate crackles, Freddo frogs, etc. to share with the class (NO nuts of any kind please!).
- Cup cakes can also be ordered through the canteen.



Camp and Excursions



Year 4 Broken Bay Camp 1st-3rd April - Parents need to make sure they complete online medical information report and make final payment by Friday 8th of March 2019.

Year 3 and 4 Term 2 Excursion or Incursion in conjunction with communities.



Naplan Year 3

- Preparation done weekly as part of classroom program.
- Don't panic.

Thank you for viewing our presentation. We look forward to seeing you at our Meet the Teacher evening on Tuesday 26th February 2019 in your child's classroom. You may choose to attend either session.

Session 1: 3.30 - 4.15pm

Session 2: 4.30 - 5.15pm

The Stage Two Teachers wish to ensure that your child has an enjoyable and successful year.

If you have any concerns, please contact your child's teacher through the office to arrange a

suitable time to speak to

them.