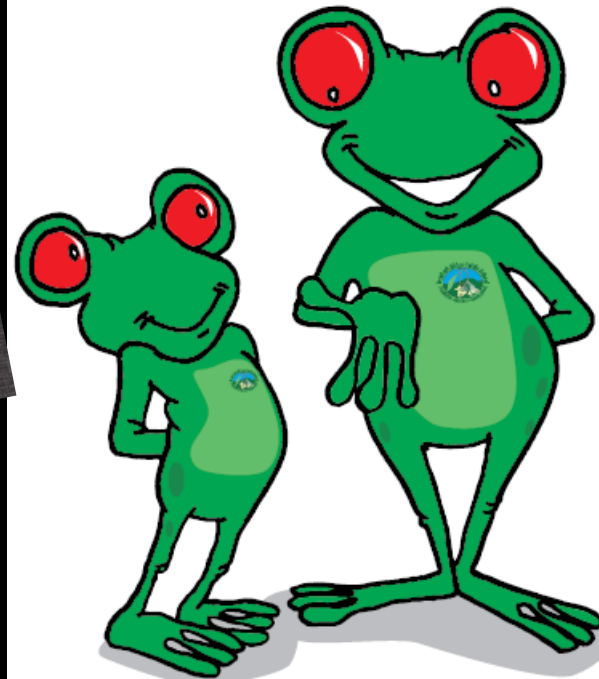


Stage 3 Meet the Teacher Presentation 2019

TEACHERS
who LOVE
teaching,
... teach
children
TO love learning.



*A teacher is a
compass that
activates the magnets
of curiosity,
knowledge, and
wisdom in the pupils.*

Ever Garrison

Stage 3 Team

School Theme – Indigenous Language Place Names

5 Erina, Erin Fox

5 Bermagui, Janette Barton

5 Walgett, Karlene Withers

5 Humumba, Sally Hoggan

6 Akuna Andrew Maffey

6 Canberra Amanda Chaouk

6 Larrimah Lara Stewart

6S Seisia Tracy Sayer

6 Jamberoo, Jessica Maher

6/5 Minnamurra, Jenni McCarthy



School Vision

Nurturing personal growth through inspired learning.

Our purpose...

- Confident, successful, inspired learners
- Expert teaching and visionary leadership
- A connected learning community



6 key practices to drive improvement:

*Evaluative Thinking
instruction

*Growth Mindset

*Differentiated

*Collaborative Practice.

*3-Tiered Logic

*Distributed Leadership

School Expectations



- Arrival between 8:30 am and 9:00am
- Collect 3:15 pm or the other option is to enrol your child in KTOOSH
- Fruit or vegetable snack to eat during crunch and sip time
- Water bottle
- Healthy recess and lunch
- Students are organised with all of their needs and classroom requirements.
- Most payment and permission notes are emailed in term invoices. They need to be completed and returned to school by the cutoff date. Due to organisation and administration guidelines, late notes and payments will NOT be accepted. Online payment is an option.

Specialist Assistance

Mrs Kylie Robson (Assistant Principal, Learning and Support)

Mrs Beth Greentree (Learning and Support Teacher)

Mrs Terri Lee Katapou (Learning and Support Teacher)

Mrs Natalie Childs (EAL/D Teacher)

Mrs Margaret Shorten (EAL/D Teacher)

Reading Intervention Programs

Mathematics Interventions

Social and Emotional Wellbeing Programs

Numeracy Support

English as an Additional Language / Dialect (EAL/D) Programs

Individualised programs to target specific learning needs

In-class learning modifications and support

Additional Programs

- **Chinese** - students participate in Chinese lessons twice per week with either Miss Chong or Mrs Przyrembel.
- **Assembly** - every 2nd Wednesday afternoon. Check with your teacher for schedule.
- **Library** - students attend library lessons every week with Mrs Paton, Mrs Weekley or Mrs Bryce. Library bags are required to borrow books.

In English students respond in 3 ways:

informatively, **persuasively** and **creatively**.

There is a focus on using quality texts – The One and Only Ivan as well as The Great Bear with the theme of animal welfare.

Which of the following are **Multimodal Texts**?

The collage includes the following items:

- comic**: A comic book cover featuring Spider-Man and Iron Man.
- picture book**: A book cover titled "The Night We Made the Flag" showing a young girl.
- pie graph**: A pie chart with four segments: 50% (green), 25% (purple), 15% (orange), and 10% (red). A legend lists: PEPPERONI (green), CHEESE (orange), SAUSAGE (purple), and SUPREME (red).
- video clip**: A frame from a video showing a person in a white shirt and cap with arms outstretched.
- word cloud**: A word cloud with terms like "multimodal", "Students", "learn", "texts", "knowledge", "skills", "learning", "multimedia", "communication", "technology", "digital", "media", "text", "audio", "video", "image", "text", "audio", "video", "image", "text", "audio", "video", "image".
- advert**: A small advertisement showing a person in a white shirt.
- life cycle of a frog**: A diagram showing the stages of a frog's life cycle: Egg, Tadpole, Froglet, Frog.
- stack of books**: A stack of three books with a pair of glasses on top.

<https://www.youtube.com/watch?v=K9vFWA1rnWc>

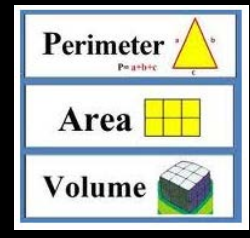
<https://www.youtube.com/watch?v=nNYIF5SBuIs>

fppt.com

Multi-modal – various formats (picture books, video clips, songs, texts, graphic novels, etc)

Why is reading a priority?

- When comprehending, learners strive to understand text beyond word-level to get to the **big picture**.
- When learners comprehend, they interpret, analyse, connect and evaluate ideas in texts. These are **21st century skills**.
- **Comprehension** takes the learner to a **new level of active understanding** and insight. It enhances language and vocabulary knowledge.
- **Visual Literacy** understanding how **visual information** contributes to the meanings



Yummy Apple Pie with Options
The yummy options are to add 1/3 - 1/2 cup raisins and/or chopped pecans or walnuts to the apples

Ingredients:
1 cup granulated sugar, 1/4 cup finely packed brown sugar
2 tablespoons flour
1/2 teaspoon cinnamon, 1/4 teaspoon each nutmeg and salt
5 cups of 1 1/2 inch sliced apples (OK to leave skins on & wash them)
2 tablespoons lemon juice
2 tablespoons butter-cut into bits
1/4 cup milk or half and half
Crest, as directed in "How to make a frozen pie crust, look homemade" recipe

Directions:
1. In a small bowl mix together the sugar, flour, cinnamon, nutmeg, and salt.
2. In a large bowl, core the apples with the lemon juice, sugar mixture and pocket bits.
3. Place in pie crust, pour over milk or half and half.
4. Put on top crust, and prepare as in pie crust recipe (brush or milk, sprinkle with cinnamon and sugar).
5. Bake in preheated 400 oven 50-60 minutes or until golden brown.
6. Serve 8-9.
from post-pete



	MONDAY TO FRIDAY	SATURDAY	SUNDAY
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Spelling – Words Their Way

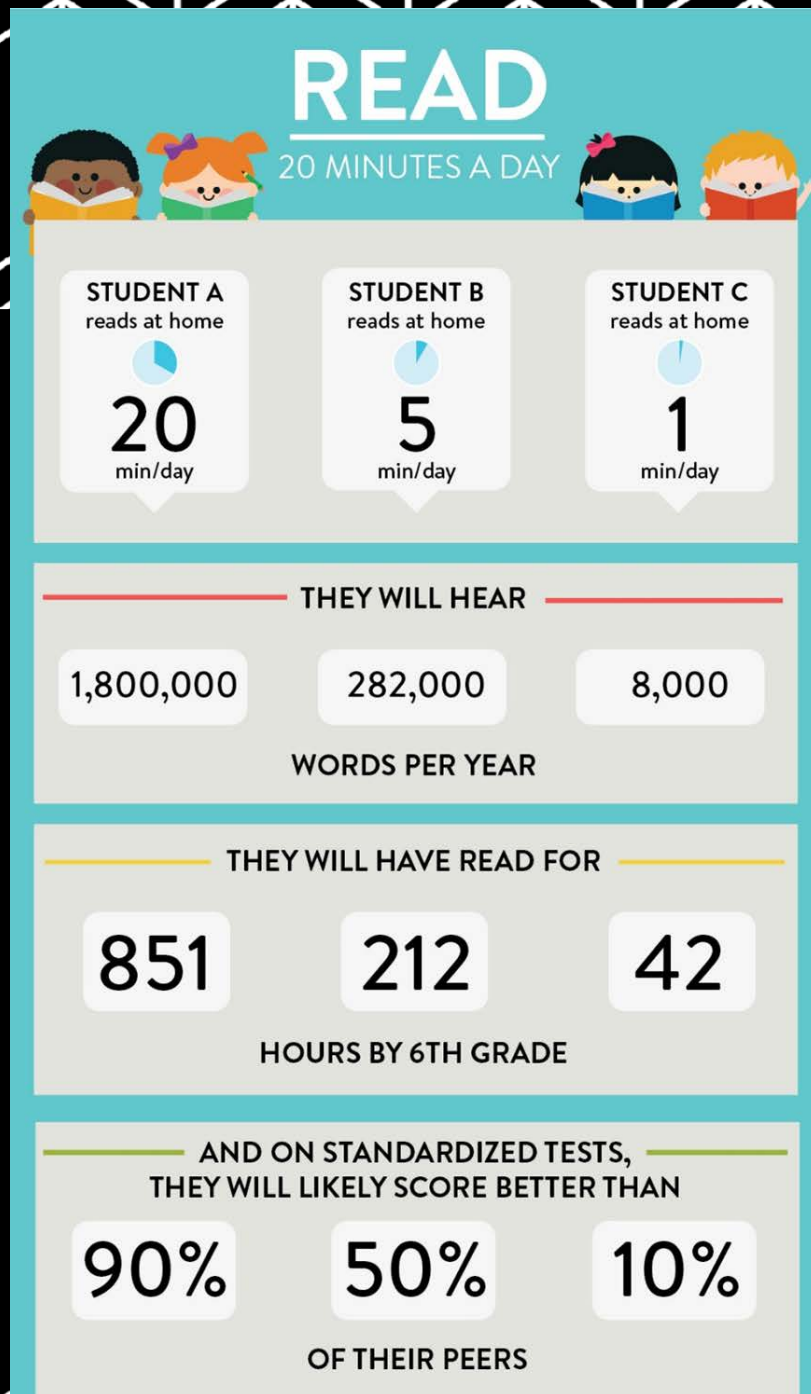
Words their Way is a developmental spelling, phonics and vocabulary program.

Students examine words to discover:

- the regularities
- patterns
- conventions

Reading

Students will receive a log in for Reading Eggs. It is an online library which has a wide variety of readers at all levels and interests. We encourage the students to read every night.



Mathematics

The essential content for mathematics in K–10 is structured, using one process strand:

- **Working Mathematically**
and 3 content strands
 - ❖ **Measurement and Geometry**
 - ❖ **Number and Algebra**
 - ❖ **Statistics and Probability**

Does your child have instant recall of their times tables?

Knowing multiplication facts is an important foundation for learning different aspects of mathematics such as division, algebra, long multiplication and fractions.

Stage 3 content is varied and complex. It continues to build from previous years allowing students to make connections with their prior learning and new content.

PDHPE

- **PSSA Summer sports**
 - AFL
 - Cricket
 - Softball/T-ball
 - Oz tag
- **Starts in Term 1 and recommences at the end of Term 3.**

- **PSSA Winter sports**
 - Soccer
 - Rugby League
 - Netball
 - Newcombe Ball
- **Runs in both Term 2 and Term 3**
- **Please encourage your child/children to try out for these teams.**

- **All students are expected to follow our school expectations whilst representing Ironbark Ridge during PSSA and at other sporting events (zone swimming, cross country & athletics).**
- **School sport focuses on developing gross motor skills beneficial for a variety of sports.**
- **Please ensure students have an adequate amount of water to keep hydrated (especially during the warmer months).**
- **Spare shirt / roll-on deodorant allowed**

Creative and Performing Arts

Students participate in a variety of performing arts activities throughout the year including;

Visual Arts

Drama

Dance

Music

Students experience and develop complex skills required to create and test ideas, create works with confidence, critically evaluate and reflect on what they do.

History/Geography

This semester History will be taught by both the classroom and an RFF teacher.

The subject for this semester is Australia as a Nation where students will investigate democracy, significant people throughout the 19th century and Aboriginal Australia.

Geography will be taught in Semester 2 and is linked to Migration and Immigration as well as Natural Disasters.

SCIENCE

**New syllabus which focuses developing skills.
Technology is integrated throughout.**

Working Scientifically Skills

Design and Production Skills

Physical World

Living World

Material World

Earth & Space

Digital Technologies



What do we do at Ironbark Ridge for our students' wellbeing?

We take a proactive approach to make sure our students are as mentally healthy as possible.

Our student wellbeing and engagement encompasses these areas:

- Positive behaviour for learning (PBL)
- KidsMatter school
- Explicitly teach social and emotional learning
- Resources for parents
- Leadership Training
- Learning support – targeted intervention individual

Positive Behaviour for Learning

Positive Behaviour for Learning (PBL) is a consistent, school wide system of support that helps define, teach and support appropriate student behaviours. This in turn creates a positive school environment.

Be RESPECTFUL, Be RESPONSIBLE, Be SAFE



A PRIORITY IN STAGE 3 IS DEVELOPING SKILLS SUCH AS:-

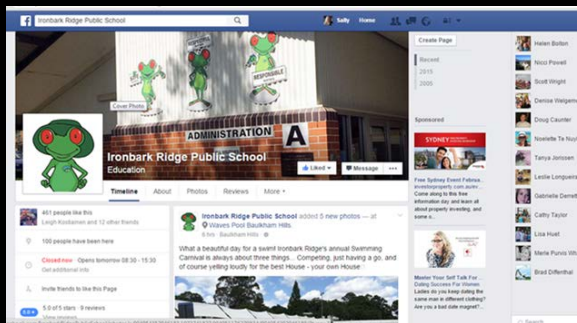
- TAKING OWNERSHIP FOR SELF
- READING SOCIAL CUES
- REFLECTING ON FRIENDSHIP ISSUES OR DIFFICULTIES
- RESPONSIBILITY FOR OWN ACTIONS

We target skills, required for the classroom and playground, that need further development within the classroom.

Communication

Don't forget to access school information through social media such as:

- Ironbark Ridge Public School App (free)
- Newsletters via website
- Ironbark Ridge Facebook page



Communication with teacher

A strong home/school relationship is important to us. If you have an issue or concern about your child please contact their classroom teacher through the school office.

Homework

There is little evidence that homework has an impact on student outcomes until high school. The expectations for Stage 3 students is that they will complete the following for homework.

English: Read 20 minutes per night

Mathematics: Make sure students know their times tables and practise mathematics content by completing Prodigy .

There will be a project each term linked to the content being taught in the classroom.

Any questions please direct them to your class teacher.

Thank you for viewing our presentation. We look forward to seeing you at our Meet the Teacher evening on 26th February at either 3:30pm or 4:30pm in your child's classroom

The Stage 3 teachers wish to ensure that your child has an enjoyable and successful year.

If you have any concerns, please contact your child's teacher through the office to arrange a suitable time to speak to them.

