Stage 1 Parent Information 2023





Ironbark Ridge Public School

School Vision - what is our purpose?



Nurturing Personal Growth through Inspired Vision

Our purpose:

- Confident, successful, inspired learners.
- Expert teaching and Visionary Leading
- A connected learning community



Successful Learner Habits



We are explicitly teaching our students the skills they need to be the best learners they can be. These include:

- Goal Setting
- Focus
- Courage
- Observing

- Collaboration
- Questioning
- Feedback
- Connections

- Empathy
- Self-Reliance
- Thinking/Monitoring
- Persistence

Our 'Ridgey Didge Awards' are handed out every two weeks to students who work towards displaying these characteristics throughout the year whilst classroom teachers consistently use this language when delivering expert teaching in classrooms. Students who receive these awards will have their names published in the fortnightly newsletter.





Year 1 Year 2

- ☐ 1C Mr Campbell (Assistant Principal)
- ☐ 1D Miss Rebecca Denes
- ☐ 1G/R Mrs Vanessa Goddard/Mrs Ritchie
- ☐ 1R Mrs Ratnapala

- ☐ 2A Miss Kourtney Adams
- ☐ 2C Mrs Kate Carr
- ☐ 2E Miss Ebony Reber
- ☐ 2R Mrs Emma Regan

Communication with Classroom Teachers



- Communication channels at Ironbark Ridge
 - ☐ Direct Contact notes, phone or email the office
 - ☐ SENTRAL messaging information emails
 - ☐ Ironbark smartphone app SENTRAL Parent Portal
 - ☐ Ironbark Ridge website & Facebook page
 - ☐ Ironbark Ridge newsletter (fortnightly on odd weeks)
 - □ P & C Meetings



• Please speak to your child's class teacher for reliable and accurate information. A wonderful opportunity to begin these conversations are the Parent Partnership Meetings which run through Week 5 of this term.

Routines



Morning

- 8.30am Students place bags in their class lines and move to the handball courts. Students should be standing/seated and engaged in quiet play. No ball games should be played during this time.
- 8.50am Students line up in their normal class lines sitting and engaging in quite conversation with those around them.
- A teacher is on duty from 8.30am. Students should not arrive at school before this time. KTOOSH is available for before and after school supervision.
- ☐ Students who arrive after 9am, require a late note from the office.

Afternoon

Stage 1 students (Years 1 and 2) will be released from outside E Block and asked to sensibly walk to the Back or Top gate where a teacher will be on duty. Any students leaving by the Front gate will be taken up by their classroom teacher. We suggest organising a meeting place away from the entrance of each gate with your child/children to avoid overcrowding these areas once classes are dismissed.

Fruit Break



- ☐ Each day student is asked to bring in a Fruit Break snack to have during the day.
- ☐ Engaging in Fruit Break throughout the day is an important opportunity to remind our students that healthy eating and a balanced diet, particularly eating fruits and vegetable, can give our bodies the fuel it needs to help us be the best learners we can.
- ☐ Please make sure that the fruit break sent in is cut to an appropriate size, is not juicy to avoid spills and can be easily eaten with one hand.
- ☐ Some options you might like to consider are:
 - ☐ Cut apples
 - ☐ Cut carrot pieces
 - ☐ Celery sticks

 - ☐ Grapes ☐ Strawberries
 - Raspberries





Class Expectations



- ☐ Students to arrive between 8:30am and 9:00am.
- ☐ Students to be collected by 3:10pm. Other options include KTOOSH.
- ☐ Fruit or vegetable snack to be eaten during Fruit Break.
- ☐ Students should have their own water bottle.
- ☐ Students should pack a healthy recess and lunch.
- ☐ Students should be organised with all of their needs and requirements.
- All permission notes are found in the SENTRAL Parent Portal and must be completed by the cut-off date. Please ensure that you read any permission note information carefully before clicking on the attending button. Due to organisation and administration guidelines, late permission and payments will NOT be accepted.

Classroom Requirements



• The following items will greatly assist with day to day classroom activities this year. Please restock your child's supplies at the end of each term.	
	Glue sticks (please restock each term)
	Hand Sanitiser
	2 lead pencils
	A ruler
	Colour pencils
	Pencil Sharpener
	Eraser Eraser
	Scissors
	Plastic envelope folders
	Headphones .
	Paper Towel

• One exciting aspect of coming to school is bringing in your pencil case. Please ensure that any pencil case that will go on a students desk is small and will fit on the desk with little disruption.

Birthdays



- ☐ Birthdays are a wonderful occasion in the life of any child and as such, any child who wishes to share their birthday celebration is welcomed to do so.
- You are welcome to send in cupcakes, muffins, donuts etc to share with the class. Please be mindful of students with allergies and refrain from sending in food that contains nuts of any kind.
- ☐ Additionally, cupcakes can also be ordered from the canteen through the Spriggy app.

Term 1 Overview



During Term 1 students will engage in the following learning activities:

- ☐ English: Linked across all curriculums, using rich and multi modal texts to engage students. Modelled, guided and independent learning experiences will be provided to develop reading, writing, speaking and listening skills
- ☐ Maths: Students will develop understanding and the efficient use of strategies in number, measurement, and statistics and probability concepts. Working mathematically elements, such as reasoning, will be embedded through teaching and learning programs.
- History: Students will study the concept of 'Past and Present Family Life', learning about how family life has changed or remained the same by comparing and contrasting a range of sources and artefacts. Students will relate this learning to their own family, comparing different generations and what impact this has on their lives.

Term 1 Overview (continued)



- ☐ Science and Technology: In Term 1 students will be studying the unit 'Earth and Space' with a focus on how the Earth and sun interact with each other and what observations can we make.
- ☐ Geography: Students will take part in a 40 minutes Geography lesson weekly, taught by RFF teachers. This program will follow the Stage 1 Scope and Sequence and cover all relevant Stage 1 content.
- □ PDHPE: Students will take part in 40 minutes of PE RFF, 40 minutes of class fitness and a 40 minute PDH lesson weekly.
- ☐ Creative and Performing Arts: Students will take part in a 80 minute creative arts RFF lesson weekly with additional visual arts lessons being taught by the classroom teacher.

Phonics



- Lage 1 Students will take part in an explicit phonics program that exposes students to, and teaches them to recognise, the sounds that make up the English language. The program follows the Scope and Sequence recommended by the Department of Education and follows on from the Kindergarten phonics program.
- Phonics education extends through the reading and writing programs with students having the opportunity to use (through writing) and read the phonemes being taught on a weekly basis.
- Year 1 students and Year 2 students who would benefit from continued practice, will also undertake a daily phonemic awareness program. This program teaches students to hear and manipulate sounds.



Information Fluencies/Library



Library sessions in 2023 will teach students to become more fluent in gathering, consuming and creating information. Teachers will team teach this program with a dedicated Information Fluencies teacher. The K-2 program looks at the various features of a picture book, with students investigating how to gather information using pictures in conjunction with the words.

During this session, students will also have the opportunity to borrow books. Please ensure students have a bag for borrowing from the library. This will help protect the books.



Sport & Fitness



□ Stage 1 (Years 1 and 2) fitness lessons will take place on Tuesday. PE RFF classes will be held on a Friday as indicated by the timetable sent previously by your child's classroom teacher. Please ensure that students are dressed in their sports uniform on these days. Students must have a hat at school for these lessons.



Thank You



Thank you for taking the time to read this presentation.

For those of you who are able to attend, we look forward to seeing you at our Parent Partnership Conferences that begin in Week 5. Please refer to the newsletter for more information about how to book in an appointment with your child's teacher.

The Stage One teachers wish to ensure that your child has an enjoyable and successful year. If you have any concerns, please contact your child's teacher through the office to arrange a suitable time to speak to them.